

12:456 / 88:556 Anthropology of Global Public Health

Winter 2021: Undergraduate and Graduate Course

Monday, Wednesday, and Friday: Slot 4

Instructor: Dr. Emma Varley
Associate Professor, Department of Anthropology
CHO 207, Brandon University
Email: varleye@brandonu.ca

Zoom Office Hours: Friday 2.30 – 3.30pm by appointment only

We respect the treaties that were made on these lands and acknowledge that Brandon University is located on Treaty 2 Lands, traditional homelands of the Dakota, Anishanabek, Cree, and Metis peoples.

I. Course Description and Objectives

Whether in well-resourced and secure or impoverished and unstable settings, COVID-19 has yielded catastrophic results, including high rates of infectivity, severe illness, and death. Its incidence is exponentially greater than the SARS-Cov2 epidemic of 2003, and its lethality far more severe than the H1N1 — or ‘Swine Flu’ — pandemic of 2009. In turn, COVID-19’s many socio-economic and political repercussions have given rise to a wide range of public health crises, including increased rates of substance abuse, social isolation and depression, and homelessness and hunger.

From the perspectives of Anthropology *and* Global Public Health, the course adopts critical social science approaches to explore the efforts worldwide of transnational, governmental, civil society, and non-governmental health agencies and organizations to mitigate COVID-19’s worst effects and curtail its onward spread. Attention will be paid to communities’ experiences of lengthy shutdowns, the struggles faced by those sickened by the virus, and the challenges faced by public health and medical personnel working in overburdened or under-resourced healthcare systems. Throughout, the course will maintain a close focus on the persons and populations served and underserved by these interventions. The course will also:

- Explore how the COVID-19 pandemic’s trajectory and effects have been halted, mediated, obscured, or even worsened by the cultural, economic, and political forces at-stake in public health systems;
- Assess how public health interventions harness cultural beliefs, value systems, and notions of identity to more successfully mobilize populations to comply with risk-reduction measures; and,
- Focus on what happens when public health efforts countering the pandemic are suppressed or even criminalized.

In so doing, the course provides a comprehensive overview of the diverse, complex, and sometimes-controversial ways that state, civil society, and non-governmental public health organizations work to either reduce *or* exacerbate the health disparities, inequalities, and morbidity and mortality rates directly and indirectly associated with the pandemic. By the end of this course, students will be able to:

- Identify the interdisciplinary goals, methods, and objectives of global public health *and* medical anthropology,
- Understand the methodologies employed by medical anthropologists and sociologists whose research, professional work, and advocacy and activism focuses on global public health during the COVID-19 pandemic;

- Employ ethnographic case studies of global public health to critically discuss the ways that the health policies, practices, and interventions focused on COVID-19 are shaped by context, identity, and experience, and;
- Generate evidence-based critiques of the public health strategies by which governmental and civil society entities, agencies, and actors address the pandemic's complex impacts.

II. Prerequisites:

12:257, 90:357, or 90:356, or by permission of the Instructor.

III. Teaching Methods:

The course incorporates both online lecture and seminar approaches. Formal lectures will be combined with in-class discussions among and between students and the Instructor. Class discussions will be organized around assigned readings questions. Course lectures will be supplemented by documentaries shown in-class. Please be aware that class lectures are intended to build on, rather than directly repeat, the content of your weekly assigned readings. Students are therefore advised to take careful and comprehensive notes of all online lectures, or ensure that a responsible classmate takes them on your behalf in case of your absence. Students' evaluation will be based on written assignments, and online participation and presentations.

Consult the course website on Moodle for weekly assigned readings, links to relevant additional resources, course-related discussion and class announcements.

Supplementary updates concerning the anthropology of global public health research, events and related news will also be posted to the course Facebook Group page. Students who sign up for the Facebook page and regularly review posted content will receive a **2.5%** bonus mark. Students actively contributing to the Facebook Group with postings, discussions, and responses will receive a **5%** bonus mark.

IV. Course Evaluation and Assignments

Your grade will be based on the following:

- Online participation = 10%*
 - Two, five-minute in-class summaries of media articles on pre-assigned topics = (2 x 5%) 10% (**Group One: January 29, February 26; Group Two: February 5, March 5**)
 - Review of a suggested reading (**12 456: 5 pages; 88 556: 7 pages**) = 20% (**February 12**)
 - 10-minute online presentation (2 students) of an assigned reading = 20% (**March 15, 26**)
 - Individual *or* group (2 students) research essay (**12 456: 8-10 pages; 88 556: 12-15 pages**), which reviews and critically discusses a select pandemic-related issue = 40% (**April 9**)
- TOTAL = 100%**

**Students unable to regularly participate online will be offered alternative ways by which the 10% can be earned. Please contact the Instructor for further information.*

Unless previous and/or alternative arrangements are made with the course instructor, late assignments will be penalized **5%** of the total assignment mark per day.

Letter Grade and Marks

A+: 90.0 – 100%	A: 85.0– 89.9%	A-: 80.0 – 84.9%	B+: 77.0 – 79.9%
B: 74.0 – 76.9%	B-: 70.0 – 73.9%	C+: 67.0 – 69.9%	C: 64.0 – 66.9%
C-: 60.0 – 63.9%	D: 50.0 – 59.9%	F: 0 – 49.9%	

Unless previous and/or alternative arrangements are made with the course instructor, late assignments will be penalized **5%** of the total assignment mark per day.

Academic Integrity

Students are referred to Sections 3 and 4 of Brandon University’s Academic Integrity Policy (which can be found at <https://www.brandonu.ca/senate-office/senate-policies/>). Violations of this policy, including all forms of plagiarism, will not be tolerated. Your written assignments must represent original work, with your use of all resources properly cited (style requirements will be discussed in-class and posted on the course website).

Human Rights Compliance

Brandon University values diversity and inclusion, recognizing disability as an aspect of diversity. Our shared goal is to create learning environments that are accessible, equitable, and inclusive for all students. Student Accessibility Services (SAS) works with students who have permanent, chronic, or temporary disabilities. SAS supports students by developing an individualized plan of accommodation, helping students understand their learning needs, and assisting faculty with provision of accommodations for students registered with SAS.

If you have, or think you may have, a disability (e.g., mental health, attentional, learning, vision, hearing, physical, medical, or temporary), you are invited to contact Student Accessibility Services to arrange a confidential discussion at (204) 727-9759 or magnussonm@brandonu.ca. Additional information is available on the Student Accessibility Services website: <https://www.brandonu.ca/student-services/student-accessibility-services/>. If you are registered with SAS and have a letter requesting accommodations, you are encouraged to contact the instructor early in the term to discuss the accommodations outlined in your letter.

V. Texts

Unless otherwise indicated by the Instructor, the assigned readings must be completed *prior* to the start of each week’s lectures. Suggested readings are noted as **(SR)** in the syllabus, and are complementary to your assigned readings and the course lectures. You are expected to choose from among these readings, as well as to draw on the wider literature, as the basis for your in-class presentations, article review, and final essay.

CLASS SCHEDULE

Date	Topic	Readings and Assignments
Week One <i>January 8</i>	Introduction: The Coming ‘Viral Storm’	Wald, Priscilla. (2008). “Introduction.” <u>Contagious: Cultures, Carriers, and the Outbreak Narrative</u> . Durham, NC: Duke University Press, pp. 1-28. (SR) Briggs, Charles L. and Mark Nichter. (2009). “Biocommunicability and the Biopolitics of Pandemic Threats.” <i>Medical Anthropology</i> , 28 (3): 189-198. (SR) de Waal, Alex. (2020). “New Pathogen, Old Politics: We should be wary of simplistic uses of history, but we can learn

		<p>from the logic of social responses.” <i>Boston Review - A Political and Literary Forum</i>. (https://bostonreview.net/science-nature/alex-de-waal-new-pathogen-old-politics)</p> <p>(SR) Mason, Katherine A. (March 16, 2020). “Reflecting on SARS, 17 years and two flu-like epidemics later.” <i>Somatosphere - Science, Medicine and Anthropology</i>. (http://somatosphere.net/2020/sars-covid19-coronavirus-epidemics-reflections.html/)</p>
<p>Week Two January 11, 13, 15</p>	<p>Anthropology of Epidemics and Pandemics</p> <p>12 456, 88 556: Read all.</p>	<p>Atlani-Duault, Laëticia and Carl Kendall. (2009). “Influenza, Anthropology, and Global Uncertainties.” <i>Medical Anthropology</i>, 28 (3): 207-211.</p> <p>Hardy, Lisa J. (2020). “Connection, Contagion, and COVID-19.” <i>Medical Anthropology</i>, 39 (8): 655–659.</p> <p>Meza-Palmeros, José Alejandro. (2020). “Risk perception, coronavirus and precariousness. A reflection on fieldwork under quarantine.” <i>Health Sociology Review</i>, 29 (2): 113-121.</p> <p>Segata, Jean. (April 2, 2020). “Covid-19: scales of pandemics and scales of anthropology.” <i>Somatosphere - Science, Medicine and Anthropology</i>. (http://somatosphere.net/2020/covid-19-scales-of-pandemics-and-scales-of-anthropology.html)</p> <p>Wuropulos, Katharina. (2020). “Emotions, emergencies and disasters: sociological and anthropological perspectives on the COVID-19 pandemic.” <i>Global Affairs</i>: 1-7.</p> <p>(SR) Freney, Jean. (2020). “Understanding the history, dynamics and workings of epidemics.” <i>Humanitarian Alternatives</i>, 14: 18-37.</p> <p>(SR) Lees, Shelley and Jennifer Palmer, Fanny Procureur, Karl Blanchet. (2020). “Contested legitimacy for anthropologists involved in medical humanitarian action: experiences from the 2014-2016 West Africa Ebola epidemic.” <i>Anthropology & Medicine</i>, 27 (2): 125-143.</p> <p>(SR) Manderson, Lenore and Susan Levine. (2020). “COVID-19, Risk, Fear, and Fall-out.” <i>Medical Anthropology</i>, 39 (5): 367-370</p> <p>(SR) Olivarius, Kathryn. (2019). “Immunity, Capital, and Power in Antebellum New Orleans.” <i>American Historical Review</i>, April: 424-455.</p>
<p>Week Three January 18, 20, 22</p>	<p>Global Public Health: Values, Infrastructures, and Interventions</p>	<p>Adams, Vincanne and Thomas E. Novotny, Hannah Leslie. (2008). “Global Health Diplomacy.” <i>Medical Anthropology</i>, 27 (4): 315-323.</p>

	<p>12 456: Casale (2020), Gorsky and Sirrs (2020), Hanna and Kleinman (2013), and Shamasunder et al (2020).</p> <p>88 556: Read all.</p>	<p>Casale, Marisa. (2020). “COVID-19: Can this crisis be transformative for global health?” <i>Global Public Health</i>, 15 (11): 1740-1752.</p> <p>Gorsky, Martin and Christopher Sirrs. (May 27, 2020.) “Human rights/human capital: a hundred years of ‘universal’ health coverage as a global goal.” <i>Somatosphere - Science, Medicine and Anthropology</i>. (http://somatosphere.net/2020/human-rights-uhc-global.html/)</p> <p>Hanna, Bridget and Arthur Kleinman. (2013). “Unpacking Global Health: Theory and Critique.” <i>Reimagining Global Health: An Introduction</i>. (Editors: Paul Farmer, Kim Yong Kim, Arthur Kleinman and Matthew Basilico.) Berkeley, CA: University of California Press, pp. 15-32.</p> <p>Shamasunder, Sriram et al. (2020). “COVID-19 reveals weak health systems by design: Why we must re-make global health in this historic moment.” <i>Global Public Health</i>, 15 (7): 1083-1089.</p> <p>(SR) Blanchet, Karl. (2020). “The Covid-19 pandemic: a double burden in humanitarian crises.” <i>Humanitarian Alternatives</i>, 14: 114-125.</p> <p>(SR) Kamradt-Scott, Adam. (2016) “WHO’s to blame? The World Health Organization and the 2014 Ebola outbreak in West Africa.” <i>Third World Quarterly</i>, 37 (3): 401-418.</p>
<p>Week Four January 25, 27, 29</p>	<p>Political Etiologies: COVID-19 and the State</p> <p>12 456: Greer et al (2020), Kim (2020), Lasco (2020), Liu (2020), Yamey and Gonsalves (2020).</p> <p>88 556: Read all.</p>	<p>Green, Linda. (2020). “COVID-19 and legalized criminality: notes from the Arizona Borderlands, Part 2.” <i>Dialectical Anthropology</i>, 44: 265–277.</p> <p>Greer, Scott L. and Elizabeth J. King, Elize Massard da Fonseca, Andre Peralta- Santos. (2020). “The comparative politics of COVID-19: The need to understand government responses.” <i>Global Public Health</i>, 15 (9): 1413-1416.</p> <p>Kim, Jaymelee J. (2020). “Between Georgia and Ohio” Constructing the Covid-19 Disaster in the United States.” <i>Anthropology Today</i>, 36 (4): 17-19.</p> <p>Lasco, Gideon. (2020). “Medical populism and the COVID-19 pandemic.” <i>Global Public Health</i>, 15 (10): 1417-1429.</p> <p>Liu, Jiacheng. (2020) “From social drama to political performance: China’s multi-front combat with the Covid-19 epidemic.” <i>Critical Asian Studies</i>, 52 (4): 473-493.</p> <p>Yamey, Gavin and Gregg Gonsalves. (2020). “Editorial - Donald Trump: a political determinant of Covid-19.” <i>BMJ</i>, 369: 2 pages (https://www.bmj.com/content/369/bmj.m1643)</p> <p>ASSIGNMENT: Group One Media Presentations (January 29)</p>

		<p>(SR) Capano, Giliberto and Michael Howlett, Darryl S.L. Jarvis, M. Ramesh, Nihit Goyal (2020). “Mobilizing Policy (In)Capacity to Fight COVID-19: Understanding Variations in State Responses.” <i>Policy and Society</i>, 39 (3): 285-308.</p> <p>(SR) Downs, Jim. (March 22, 2020). “The Epidemics America Got Wrong: Government inaction or delay have shaped the course of many infectious disease outbreaks in our country.” <i>The Atlantic Magazine</i>. (https://www.theatlantic.com/ideas/archive/2020/03/role-apathy-epidemics/608527/)</p> <p>(SR) Wright, Lawrence. (December 28, 2020). “The Plague Year: The mistakes and the struggles behind America’s coronavirus tragedy.” <i>The New Yorker</i>. (https://www.newyorker.com/magazine/2021/01/04/the-plague-year)</p>
<p>Week Five <i>February 1, 3, 5</i></p>	<p>Population Control During the Pandemic: Biopolitics and States of Emergency</p> <p>12 456, 88 556: <i>Read all.</i></p>	<p>Cruzada, Santiago M. (2020). “The microbiopolitics of a ‘total-trans-species’ social institution.” <i>Social Anthropology/Anthropologie Sociale</i>, 28 (2): 246-247.</p> <p>Karaseva, Asya. (2020). “The legal void and COVID-19 governance.” <i>Social Anthropology/Anthropologie Sociale</i>, 28 (2): 294-295.</p> <p>Mann, Carol. (2020). “Living inside a globalised Panopticon: creating new frontiers within public and private space.” <i>Social Anthropology/Anthropologie Sociale</i>, 28 (2): 316-317.</p> <p>Peters, Michael A. and Tina Besley. (2020). “Biopolitics, conspiracy and the immuno-state: an evolving global politico-genetic complex.” <i>Educational Philosophy and Theory</i>: 1-10.</p> <p>Purnell, Kandida. (September 10, 2020). “Fit for Purpose? Prime Minister Johnson’s Two Bodies and the UK Better Health Strategy.” <i>Somatosphere - Science, Medicine and Anthropology</i>. (http://somatosphere.net/2020/johnson-two-bodies-better-health.html/)</p> <p>Trnka, Susanna. (2020). “Rethinking states of emergency” <i>Social Anthropology/Anthropologie Sociale</i>, 28 (2): 367-368.</p> <p>ASSIGNMENT: Group Two Media Presentations (February 5)</p> <p>(SR) Ecks, Stefan. (2020). “Coronashock Capitalism: The Unintended Consequences of Radical Biopolitics. <i>Medical Anthropology Quarterly COVID-19 Responses</i>. (http://medanthroquarterly.org/2020/04/06/coronashock-capitalism-the-unintended-consequences-of-radical-biopolitics/)</p>

<p>Week Six February 8, 10, 12</p>	<p>Cordon Sanitaire: Quarantine and Lockdown</p> <p>12 456: Brenman (2020), Cerón (2020), Fitzgerald (2020), Manderson and Wahlberg (2020).</p> <p>88 556: Read all.</p>	<p>Brenman, Natassia. (2020). “Pandemic vitality: on living and being alive in lockdown.” <i>Social Anthropology/Anthropologie Sociale</i>, 28 (2): 229-230.</p> <p>Cerón, Alejandro. (August 4, 2020). “Sanitary cordons in COVID-19: experience and the object of epidemiological interventions.” <i>Somatosphere - Science, Medicine and Anthropology</i>. (http://somatosphere.net/2020/sanitary-cordons-in-covid-19.html/)</p> <p>Fitzgerald, Des. (April 13, 2020). “Stay the fuck at home.” <i>Somatosphere - Science, Medicine and Anthropology</i>. (http://somatosphere.net/2020/stay-the-fuck-at-home.html/)</p> <p>Iskander, Natsha. (2020). “Qatar, the Coronavirus, and Cordons Sanitaires: Migrant Workers and the Use of Public Health Measures to Define the Nation.” <i>Medical Anthropology Quarterly</i>, 34 (4): 561–577.</p> <p>Manderson, Lenore and Ayo Wahlberg. (2020) “Chronic Living in a Communicable World.” <i>Medical Anthropology</i>, 39 (5): 428-439.</p> <p>Mathur, Chandana. (2020). “COVID-19 and India’s Trail of Tears.” <i>Dialectical Anthropology</i>, 44: 239–242.</p> <p>Video: Guardian News. (March 23, 2020: 2 minutes, 24 seconds). “Stay at home!: Italian mayors send emotional plea to residents — video.” (https://www.youtube.com/watch?v=KxtGJsnLgSc&t=37s)</p> <p>Video: The Atlantic. (April 2020: 6 minutes, 24 seconds). “Ramadan in Quarantine.” (https://www.youtube.com/watch?v=CkUODIT1sTk)</p> <p>Video: The New Yorker. (April 2020: 6 minutes, 35 seconds). “The Streets of New York City Under Quarantine The New Yorker” (https://www.youtube.com/watch?v=rYTNO_WtNys)</p> <p>ASSIGNMENT: Suggested Reading Review Due (February 12)</p> <p>(SR) Gittleman, Jeffrey Suhasini Raj, Sameer Yasir and Karan Deep Singh. (December 15, 2020). “The virus trains: How lockdown chaos spread COVID-19 across India.” <i>The New York Times</i>. (https://www.nytimes.com/2020/12/15/world/asia/india-coronavirus-shramik-specials.html?action=click&module=RelatedLinks&pgtype=Article)</p>
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<p>Week Seven February 15, 17, 19</p>	<p>Louis Riel and Winter Study Break</p>	<p>February 15, 17, 19 – No Classes</p>
<p>Week Eight February 22, 24, 26</p>	<p>Face Masks: Politics and Politicization</p> <p>12 456, 88 556: Read all.</p>	<p>Hauser, Christine. (Aug. 3, 2020). “The Mask Slackers of 1918: As the influenza pandemic swept across the United States in 1918 and 1919, masks took a role in political and cultural wars.” <i>The New York Times</i>. (https://www.nytimes.com/2020/08/03/us/mask-protests-1918.html)</p> <p>Ma, Yingyi and Ning Zhan. (2020). “To mask or not to mask amid the COVID-19 pandemic: how Chinese students in America experience and cope with stigma.” <i>Chinese Sociological Review</i>: 1-26.</p> <p>Makovicky, Nicolette. (2020). “The national(ist) necropolitics of masks.” <i>Social Anthropology/ Anthropologie Sociale</i>, 28 (2): 314-315.</p> <p>McAuliff, Michael and Julio Ochoa, Jackie Fortier, Blake Farmer. (October 6, 2020). “Months into the Pandemic, 16 States Don’t Mandate Mask Use. Why? The political fight over face coverings rages, playing out everywhere from the grocery store to the debate stage.” <i>Undark Magazine</i>. (https://undark.org/2020/10/06/16-states-dont-mandate-mask-use/)</p> <p>Qiaoan, Runya. (2020). “The myth of masks: a tale of risk selection in the COVID-19 pandemic.” <i>Social Anthropology/ Anthropologie Sociale</i>, 28 (2): 336-337.</p>

		<p>ASSIGNMENT: Group One Media Presentations (February 26)</p> <p>(SR) Harms, Arne. (2020). “Fortifying breath in this moment of spray: face masks beyond COVID-19.” <i>Social Anthropology/ Anthropologie Sociale</i>, 28 (2): 277-278.</p> <p>(SR) Martin, Graham P. and Esmée Hanna, Margaret McCartney, Robert Dingwall. (2020) “Science, society, and policy in the face of uncertainty: reflections on the debate around face coverings for the public during COVID-19.” <i>Critical Public Health</i>, 30 (5): 501-508.</p>
<p>Week Nine March 1, 3, 5</p>	<p>Social Distancing: Space and Surveillance</p> <p>12 456: Coelho and Krishnamurthy (2020), Frois (2020), Marchesi (2020), Rahman (2020).</p> <p>88 556: Read all.</p>	<p>Coelho, Karen and Mathangi Krishnamurthy. (2020). “The Habitus of Agglomeration: Crowding and (Non) Compliance in an Indian City.” <i>Anthropology Now</i>, 12 (2): 26-38.</p> <p>Frois, Catarina. (2020). “COVID-19 Pandemic and Social Distancing in Prisons.” <i>Anthropology Today</i>, 36 (3): 25-26.</p> <p>Marchesi, Milena. (2020). “From sociality to social distancing: reversing values of solidarity in Italy.” <i>Social Anthropology/ Anthropologie Sociale</i>, 28 (2): 318-319.</p> <p>Rahman, Sabina Yasmin. (2020). “‘Social distancing’ during COVID-19: the metaphors and politics of pandemic response in India.” <i>Health Sociology Review</i>, 29 (2): 131-139.</p> <p>Rajadhyaksha, Ashish. (2020). “I hope you’ve washed your hands”: the rebirth of the untouchable.” <i>Inter-Asia Cultural Studies</i>, 21 (4): 566-574.</p> <p>ASSIGNMENT: Group Two Media Presentations (March 5)</p> <p>(SR) Brown, Hannah and Almudena Marí Sáez. (2020.) “Ebola separations: trust, crisis, and ‘social distancing’ in West Africa.” <i>Journal of the Royal Anthropological Institute (N.S.)</i> 0: 1-21.</p> <p>(SR) Meinzen-Dick, Ruth. (2020). “Collective action and “social distancing” in COVID-19 responses.” <i>Agriculture and Human Values</i>, 37: 649–650.</p> <p>(SR) Oxlund, Bjarke. (2020) “An Anthropology of the Handshake.” <i>Anthropology Now</i>, 12 (1): 39-44.</p>
<p>Week Ten March 8, 10, 12</p>	<p>On the Front Lines: Hospitals and Urgent Care</p> <p>12 456: Davis-Floyd, Gutschow and Schwartz</p>	<p>Davis-Floyd, Robbie and Kim Gutschow, David A Schwartz. (2020). “Pregnancy, Birth and the COVID-19 Pandemic in the United States.” <i>Medical Anthropology, Volume</i>, 39 (5): 413-427.</p> <p>Oyarzun, Yesmar. (2020). “Plantation Politics, Paranoia, and Public Health on the Frontlines of America’s COVID-19 Response.” <i>Medical Anthropology Quarterly</i>, 34 (4): 578–590.</p>

	<p>(2020), Oyarzun (2020), Traganou (2020).</p> <p>88 556: Read all.</p>	<p>Solomon, Harris. (2020). “Living on Borrowed Breath: Respiratory Distress, Social Breathing, and the Vital Movement of Ventilators.” <i>Medical Anthropology Quarterly</i>: 1–18.</p> <p>Traganou, Jilly. (2020). “Space, Supplies, Solidarity in an Intensive Treatment Unit during the COVID-19 Pandemic. Interview with Efie Galiatsou, ITU Doctor in a London Hospital.” <i>Design and Culture</i>: 1-11.</p> <p>Video: Channel 4 News. (April 3, 2020: 6 minutes, 25 seconds). “‘You start with such high hopes’: Inside Italy hospital at epicentre of virus outbreak.” (https://www.youtube.com/watch?v=CuKdj4TKc6M)</p> <p>Video: Washington Post. (March 27, 2020: 6 minutes, 28 seconds) “Doctors show the terrible toll of the coronavirus inside one Italian hospital.” (https://www.youtube.com/watch?v=yszwydLrnPY)</p> <p>Video: The New York Times. (April 7, 2020: 2 minutes, 45 seconds). “Hospital Workers Are Dying From Coronavirus. Here's Why. NYT Opinion” (https://www.youtube.com/watch?v=L7-RGz9mqiI)</p> <p>(SR) Furlow, Bryant. (September 1, 2020). “Targeted by ZIP Code, Native Mothers Separated from Newborns. A federal investigation into a New Mexico hospital found a policy for Covid-19 testing violated patients’ rights.” <i>Undark Magazine</i>. (https://undark.org/2020/09/01/native-mothers-separated-from-newborns/)</p> <p>(SR) Grotti, Vanessa and Chiara Quagliariello. (2020). “Birthing Alone: Pregnancy and Maternity Care in the Shadow of COVID-19 in Italy.” <i>Medical Anthropology Quarterly COVID-19 Responses: COVID-19 and SRH/MNH</i>. (medanthroquarterly.org/2020/06/19/birthing-alone-pregnancy-and-maternity-care-in-the-shadow-of-covid-19-in-italy/)</p> <p>(SR) McSwane, J. David. (Dec. 30, 2020). “‘Those of Us Who Don’t Die Are Going to Quit’: A Crush of Patients, Dwindling Supplies and the Nurse Who Lost Hope: Almost a year into the pandemic, supply shortages remain so severe that nurse Kristen Cline reuses her N95 for several shifts while her hospital buckles, patients suffer and folks nearby socialize maskless as if the pandemic were already over.” <i>ProPublica</i>. (https://www.propublica.org/article/those-of-us-who-dont-die-are-going-to-quit-a-crush-of-patients-dwindling-supplies-and-the-nurse-who-lost-hope)</p> <p>(SR) Sue, Kimberly and Nick Iacobelli. (April 7, 2020). “Our COVID Museum: Notes from Physician-Anthropologists on the Frontlines of an Evolving Pandemic in Seattle and New York</p>
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		<p>City.” <i>Somatosphere - Science, Medicine and Anthropology</i>. (http://somatosphere.net/2020/our-covid-museum-notes-from-physician-anthropologists-on-the-frontlines-of-an-evolving-pandemic-in-seattle-and-new-york-city.html/)</p>
<p>Week Eleven March 15, 17, 19</p>	<p>Loss: Death, Dying, and Bereavement</p> <p>12 456, 88 556: Read all.</p>	<p>Alfieri, Chiara and Alice Desclaux, Kelley Sams, Marc Egrot. (October 15, 2020). “Mourning while fighting for justice: The first months of the NOI DENUNCEREMO association, Bergamo, Italy.” <i>Somatosphere - Science, Medicine and Anthropology</i>. (http://somatosphere.net/2020/mourning-while-fighting-for-justice.html/)</p> <p>Cardoso, Érika Arantes de Oliveira. (2020). “The effect of suppressing funeral rituals during the COVID-19 pandemic on bereaved families.” <i>Rev. Latino-Am. Enfermagem</i>, 28 (e3361): 1-9.</p> <p>Carr, Deborah and Kathrin Boerner, Sara Moorman. (2020). “Bereavement in the Time of Coronavirus: Unprecedented Challenges Demand Novel Interventions.” <i>Journal of Aging & Social Policy</i>, 32 (4-5): 425-431.</p> <p>Fernández, Oscar and Miguel González-González. (2020). “The Dead with No Wake, Grieving with No Closure: Illness and Death in the Days of Coronavirus in Spain.” <i>Journal of Religion and Health</i>: 1-19 pages.</p> <p>Video: YouTube. (April 9, 2020: 52 seconds). “Bodies Buried in New York City Trench Increase Amid Coronavirus Pandemic” (https://www.youtube.com/watch?v=sPQ554DnSc0)</p> <p>Video: The New York Times. (April 17, 2020: 6 minutes, 15 seconds). “How Coronavirus is Upending Ultra-Orthodox Jewish Traditions NYT News” (https://www.youtube.com/watch?v=WE80_o6x854)</p> <p>ASSIGNMENT: Assigned Reading Group Presentations (March 15)</p> <p>(SR) Bear, Laura et al. (2020). <u>‘A Good Death’ During the Covid-19 Pandemic in the UK: A Report of Key Findings and Recommendations</u>. LSE Anthropology Department: 17 pages. (https://www.lse.ac.uk/school-of-public-policy/assets/Documents/Social-Sciences-Response-to-Covid/LSE-Anthropology.pdf)</p>
<p>Week Twelve March 22, 24, 26</p>	<p>Pandemic Metrics: Obscured and Engineered</p>	<p>Ali, Inayat. (2020) “The COVID-19 Pandemic: Making Sense of Rumor and Fear.” <i>Medical Anthropology</i>, 39 (5): 376-379.</p> <p>Higgins, Andrew. (April 19, 2020, Updated April 23, 2020). “In Pandemic, a Remote Russian Region Orders a Lockdown on Information. Trailing only Moscow in per capita infection,</p>

	<p>12 456, 88 556: <i>Read all.</i></p>	<p>Komi faces a serious health crisis and wants to know who leaked the bad news.” <i>The New York Times</i>. (https://www.nytimes.com/2020/04/19/world/europe/russia-komi-coronavirus.html?action=click&module=RelatedLinks&pgtype=Article)</p> <p>Higgins, Andrew. (Dec. 29, 2020). “New Data Triples Russia’s Covid-19 Death Toll: The statistics agency said 230,000 more people died through November of this year than did in 2019, a hike attributable to the virus. Russia could jump to third among countries by number of Covid deaths.” <i>The New York Times</i>. (https://www.nytimes.com/2020/12/29/world/europe/russia-coronavirus-death-toll.html?smtyp=cur&smid=tw-nytimes)</p> <p>Lin, Timothy P. H. and Kelvin H. Wan, Suber S. Huang, Jost B. Jonas, David S. C. Hui, Dennis S. C. Lam. (2020). “Death tolls of COVID-19: Where come the fallacies and ways to make them more accurate.” <i>Global Public Health</i>, 15 (10): 1582-1587.</p> <p>Shiffman, Jeremy and Yusra Ribhi Shawar. (2020). “Strengthening accountability of the global health metrics enterprise.” <i>Lancet</i>, 395: 1452–1456.</p> <p>Yaylymoa, Aaynabat. (2020). “COVID-19 in Turkmenistan: No Data, No Health Rights.” <i>Health and Human Rights Journal</i>, 22 (2): 325-327.</p> <p>ASSIGNMENT: Assigned Reading Group Presentations (March 26)</p> <p>(SR) Ahmed, Azam. (May 8, 2020; Updated Dec. 22, 2020). “Hidden Toll: Mexico Ignores Wave of Coronavirus Deaths in Capital. More than three times as many people may have died from Covid-19 in Mexico City than federal statistics show, according to a Times analysis.” <i>The New York Times</i>. (https://www.nytimes.com/2020/05/08/world/americas/mexico-coronavirus-count.html?action=click&module=RelatedLinks&pgtype=Article)</p> <p>(SR) Luengo, Maria. (2020). “The performance of truth: politicians, fact-checking journalism, and the struggle to tackle COVID-19 misinformation.” <i>American Journal of Cultural Sociology</i>, 8: 405–427.</p>
<p>Week Thirteen <i>March 29, 31; April 2</i></p>	<p>Necropolitics</p> <p>12 456: <i>Carneiro (2020), Cedla and</i></p>	<p>Carneiro, Adriana. (June 17, 2020). “COVID-19: Why is Brazil Emerging as the New Global Epicentre of the Pandemic?” <i>Barcelona Institute for Global Health</i>: 1 page. (https://www.isglobal.org/en/healthisglobal/-/custom-blog-</p>

	<p><i>Lima (2020), Garces (2020), The Lancet (2020).</i></p> <p>88 556: Read all.</p>	<p>portlet/covid-19-por-que-brasil-se-esta-convirtiendo-en-el-nuevo-epicentro-global-de-la-pandemia-/5083982/11801</p> <p>Cedla, Gabriella Russo Lopes and Mairon G. Bastos Lima. (2020). “Necropolitics in the Jungle: COVID-19 and the Marginalisation of Brazil’s Forest Peoples.” <i>Bulletin of Latin American Research</i>, 39 (S1): 92–97.</p> <p>Cohen, Lawrence. (2020). “The Culling: Pandemic, Genocide, Generational Affect.” <i>Medical Anthropology Quarterly</i>, 34 (4): 542–560.</p> <p>Garces, Chris. (2020). “Carceral Pandemic Politics and Epidemiological Elites in Ecuador.” <i>NACLA Report on the Americas</i>, 52 (3): 309-316.</p> <p>The Lancet. (May 9, 2020). “COVID-19 in Brazil: “So what?”” <i>Vol 395</i>: 1461.</p> <p>Video: BBC News. (July 27, 2020: 3 minutes, 34 seconds). “Brazil’s government accused of “crimes against humanity” over coronavirus - BBC News.” (https://www.youtube.com/watch?v=0ghL9bHBSWQ)</p> <p>(SR) Arantes, Marilia. (July 7, 2020). “COVID-19 in Brazilian prisons: Pandemic or a necropolitical project? The prison crisis can be interpreted as the continuation of Bolsonaro’s campaign platform: one rooted in the belief that the State decides who lives and, above all, who dies.” <i>Open Democracy</i>. (https://www.opendemocracy.net/en/democraciaabierta/covid-19-brazilian-prison-pandemic-or-necropolitics/)</p> <p>(SR) Dos Santos, Leonardo Alexandre. (2020). “The Pandemic in Brazil: Normality as Necropolitics.” (https://www.e-ir.info/2020/12/17/the-pandemic-in-brazil-normality-as-necropolitics/)</p> <p>(SR) Lee, Christopher J. (June 19 2020). “The Necropolitics of COVID-19: A Global South Approach to the Current Pandemic.” (https://zif.hypotheses.org/737)</p>
<p>Week Fourteen <i>April 5, 7, 9</i></p>	<p>Therapeutics and Vaccines</p> <p>12 456: <i>Berlivet and Löwy (2020), Campinas (2020), Schoenfeld (2020).</i></p> <p>88 556: Read all.</p>	<p>Berlivet, Luc and Ilana Löwy. (2020). “Hydroxychloroquine Controversies: Clinical Trials, Epistemology, and the Democratization of Science.” <i>Medical Anthropology Quarterly</i>, 34 (4): 525–541.</p> <p>Campinas, Manuel. (2020). “Standards and urgency in times of pandemics: hydroxychloroquine as a pharmaceutical and political artefact.” <i>Somatosphere - Science, Medicine and Anthropology</i>. (http://somatosphere.net/2020/standards-urgency-hydroxychloroquine-political-artefact.html/)</p> <p>Nhamo, Godwell and David Chikodzi, Hlengiwe Precious Kunene, Nthivhiseni Mashula. (2020). “COVID-19 vaccines</p>

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