

**Department of Anthropology, University of British Columbia**  
**Anthropology 427.001 Winter 2005**

**Topics in Medical Anthropology**  
**Medical Anthropology and International Health**

**Instructor**

Dr. Vinay R. Kamat

Class: Monday, Wednesday, Friday

Time: 9.00 a.m. – 10.00 a.m.

Room: ANSO 205

Office hours: Mon, Wed, 11:00-12:00

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Office Phone: 604-822-4802

**Course Description**

This is an advanced course in medical anthropology with a special focus on international health. Medical anthropology is a sub-discipline of anthropology. It includes the application of anthropological theories and methods to the study of health, illness and healing in a holistic and cross-cultural perspective — this perspective is distinctive of anthropology as a discipline. Medical anthropology's base of knowledge is eclectic and it has grown exponentially over the past four decades. Several sub-specialties have also emerged within the sub-discipline of medical anthropology. Today, in anthropological circles, medical anthropology is commonly described as one of the most fascinating and most promising sub-disciplines of anthropology.

This course will be conducted in seminar style. The format includes both discussion and lecture. The class size is strictly limited to twenty-five students. Active participation and contribution to class discussion is expected of all students. Class participation, including an in-class group presentation, will constitute a significant portion of the total grade.

In this course, we will explore how medical anthropologists creatively use different theoretical and methodological approaches, in order to understand how health, illness and healing practices are culturally constructed and mediated. We will read two book-length ethnographies, along with several required and recommended readings, so as to explore and understand:

- (a) the contribution that medical anthropology has made to the study of international public health problems that include specific life-threatening emerging and re-emerging infectious diseases such as HIV/ AIDS, tuberculosis, malaria, acute respiratory illnesses, and cholera;
- (b) some of the most recent advances made in the anthropology of reproductive health, with a special focus on new reproductive technologies (NRTs), and
- (c) some of the most current theoretical and methodological developments in narrative theory.

In addition to the three aforementioned major themes, we will also explore topics such as the cultural interpretations of illness and healing, medical pluralism, therapy management, explanatory models, stigma, the body, female genital cutting/surgery, the political economy of emerging and reemerging infectious diseases, social stigma, social inequalities, structural violence and social suffering.

**Department of Anthropology, University of British Columbia  
Anthropology 427.001 Winter 2005**

**REQUIRED BOOKS (available for purchase at the UBC bookstore)**

1. **Local Babies, Global Science: Gender, Religion and In Vitro Fertilization in Egypt**  
by [Marcia Claire Inhorn](#) **Publisher:** Routledge; 1 edition (April 1, 2003) **ISBN:** 0415944163
2. **Stories in the Time of Cholera: Racial Profiling during a Medical Nightmare**  
by [Charles L. Briggs](#), [Clara Mantini-Briggs](#) **Publisher:** University of California Press;  
(December 2, 2002) **ISBN:** 0520230310

**RECOMMENDED BOOKS**

3. **Narrative and the Cultural Construction of Illness and Healing**  
by [Cheryl Mattingly](#) (Editor), [Linda C. Garro](#) (Editor) **Publisher:** University of California Press;  
(December 4, 2000) **ISBN:** 0520218256
4. **New Horizons in Medical Anthropology: Essays in Honour of Charles Leslie** (Theory and Practice in Medical Anthropology) by [Mark Nichter](#) (Editor) and [Margaret Lock](#) (Editor),  
**Publisher:** Routledge; (June 1, 2002) **ISBN:** 0415277930
5. **Understanding and Applying Medical Anthropology**  
by [Peter J. Brown](#) (Editor) **Publisher:** McGraw-Hill Humanities/Social Sciences/Languages;  
(January 23, 1998) **ISBN:** 1559347236

The required and recommended books and articles are available on the reserve shelf (Anthro 427) at the Koerner Library. A master copy of the folder (Coursepack) containing all the articles is with the instructor. You may borrow the folder to make copies of the articles on your own.

**Class Schedule and Format**

The general organization/schedule of the class will be as follows:

On Mondays and Wednesdays, I will lecture and lead the discussion on the day's assigned readings and/or on the week's theme. In terms of my pedagogical style, I like to engage the class in seminar style questions and answers, which are accompanied by discussions on the materials assigned for the day. Starting Week 3 onwards, the Friday class will be reserved for the assigned group of students who will make their presentation and who will engage the class in a discussion on the assigned articles/chapters. Occasionally, films/videos relevant to the week's theme will be shown in class on Wednesdays. During Wednesdays, the first half of class time will be reserved for a film and the second half of class time will emphasize classroom discussion and small group analysis. Details of the films/videos will be provided to you as soon as I have confirmed their availability for in-class screening.

**Exams and Grading**

Mid-Term Exam	—	Feb 21 <sup>st</sup>	20%
Final Exam (Essay Format)	—	TBA	30%
Mini-Ethnography	—	April 1 <sup>st</sup>	30%
Class Participation	—		20%

**Department of Anthropology, University of British Columbia**  
**Anthropology 427.001 Winter 2005**

(Class Discussion 10% and Class Presentation 10%)

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Your final grade will be determined by a Mid-Term Exam (true/false, multiple choice, and two short essays worth 5 points each), a Final Exam (in class, two essays worth 15 points each, both essays should each be 6-8 pages max, handwritten, double-spaced), Class Participation (regular attendance, group discussions, group class presentations), and a Mini-Ethnography on a topic negotiated with the instructor. The length of the mini-ethnography should be 6-8 typed pages, typed, double-spaced. The due date for the mini-ethnography is on or before the last day of class. Please note that **THIS IS A FIRM DATE**. Guidelines for the mini-ethnography, along with several examples, will be given to you during the third week of January 2005. A one-page (double-spaced) outline of your mini-ethnography is due on or before March 7th. You will receive my preliminary comments and suggestions on your proposed research paper/mini-ethnography within the three days after you have handed in your outline/abstract. I strongly encourage you to start early and to discuss the topic and ideas about your research paper/mini-ethnography with me well in advance of actually writing the outline.

Please familiarize yourself with UBC's GRADING PRACTICES AND STANDARDS at:  
[http://www.arts.ubc.ca/Grading\\_Guidelines.81.0.html](http://www.arts.ubc.ca/Grading_Guidelines.81.0.html)

For the final exam, you will be given four study questions on March 16<sup>th</sup>. Of these four study questions, three questions will appear on the exam, and you will be required to answer any two. I will grade your essays and all your other assignments relative to one another, i.e. in comparison with the assignments and exams written by your classmates. If you have any questions regarding this policy, please do not hesitate to clarify this with me during my office hours.

Please make a note of my office hours, and do not hesitate to discuss any concerns that you may have about class material, assignments or grading during my office hours. If you are unable to see me during scheduled office hours on any of the two days, you should schedule an appointment with me — well in advance — and preferably via email.

Please use the American Anthropological Association (AAA) Style Guide for the references. You can access the AAA Style Guide by going to the AAA website at  
[http://www.aaanet.org/pubs/style\\_guide.htm](http://www.aaanet.org/pubs/style_guide.htm).

Only hard copies of all your assignments are accepted. Please submit all your assignments via the ANSO department secretary on or before the deadline date. Assignments submitted as email attachments will **NOT** be accepted.

**Discussion Responsibility and Class Participation**

This is a significant portion of your grade, and it is measured in various ways. Most importantly, it includes keeping up with your readings and making thoughtful contributions to class discussions. Therefore, regular class attendance is very important. Repeated absences will adversely affect your grade. Your participation in class discussions will be enhanced if you read the assigned material well in advance. There is a fair amount of required reading to do for this course (approximately 50-80 pages per week). Everyone is expected to have read the week's readings before class.

**Department of Anthropology, University of British Columbia**  
**Anthropology 427.001 Winter 2005**

As for the group class presentations, you may either choose a discussion leader for the presentation, or you may allow every student in the team to get a chance to present his/her part of the presentation. If you decide to have a discussion leader, please confer with one another, either in person or by e-mail, about the respective week's readings. Please present a brief summary at the start of each class of the required readings and (if possible) of the supplementary readings. Each discussion leader should submit to me an individual summary (one page) on the themes covered in the readings for that week, and their relation to the broader context of the course. These brief summaries will be considered when assigning you points for class participation. A short one-page synopsis and a critique of the reading are due during the class period prior to discussion of the reading. Please make sufficient copies of the synopsis so that it may be distributed to all of your classmates; this is so that your classmates can read the synopsis prior to the session in which the readings will be discussed. You will present the material from your synopsis in class and lead the discussion. Every student will participate in at least one group presentation over the semester. Given the class size, you will be required to work with your classmates in teams of 3-4 students. Your team will be asked to make a 25-30 minute presentation (at 9 a.m. sharp) in order to engage the class in a critical discussion on the issues raised during your presentation.

A sign-up sheet for the class presentations will be circulated on Friday, January 14, 2005. I suggest that you use the following format to prepare for your class presentation: 1) Identify one or two short passages from the readings that you think are central to the main argument made in the article/chapter. Paraphrase the passage and describe the argument that the author makes in your own words 2) propose one or more questions from the passages that you have selected, and bring them up for discussion with your classmates. Please turn in to me a copy of your review/notes (typed, double-spaced, including the passages selected, your critical response, argument descriptions, and proposed questions, not more than two pages). This review should be submitted to me as a hardcopy. Please make sure to label the review: Anthro 427 and specify the week and date followed by your name.

Evaluation: Your presentation, which includes your performance as a discussion leader/participant in the group, will be assigned a grade in increments of a full letter grade (i.e., A, B, C, D, etc.). The evaluation will be based on both your written notes and your contribution to the presentation/team work.

**Policies**

All papers must be turned in on time. In fairness to all students who have met the deadline, late papers will be marked down by half a letter grade for every day they are late, with exceptions made only for severe illness or emergency. If extraordinary circumstances prevail that make it impossible for you to meet a deadline, please contact me as soon as possible (prior to turning in late work for review). Deferrals and incompletes will be given only in accordance with UBC policy as set forth in the catalogue. Unless you are already familiar with UBC's Office of Equity and its policies, I would urge you to do so. Furthermore, please revisit UBC's policy on plagiarism.

**Department of Anthropology, University of British Columbia  
Anthropology 427.001 Winter 2005**

**General Schedule/Topics**

1. Week 1 (Jan 5/7)            **Medical Anthropology: An Overview and Key Concepts**
2. Week 2 (Jan10/14)        **Sickness, Healing and Therapy Management in Cross-cultural Context**
3. Week 3 (Jan 17/21)        **Illness Narratives**
4. Week 4 (Jan 24/28)        **Anthropology of the Body**
5. Week 5 (Jan 31/Feb 4)      **Reproductive Health and New Reproductive Technologies - I**
6. Week 6 (Feb 7/11)         **Reproductive Health and New Reproductive Technologies - II**
7. Week 7 (Feb 14/18)        **Reading Week**
8. Week 8 (Feb 21/25)        **Female Genital Mutilation/Cutting – The Debate**
9. Week 9 (Feb 28/Mar 4)     **Real Sex, Survival Sex, and Risk of HIV Infection**
10. Week 10 (Mar 7/11)        **Structural Violence and Social Suffering**
11. Week 11 (Mar14/18)       **Social Stigma, Social Inequalities and Infectious Diseases**
12. Week 12 (Mar 21/25)      **Social Inequalities and Reemergence of Infectious Diseases - I**
13. Week 13 (Mar28/Apr 1)    **Social Inequalities and Reemergence of Infectious Diseases - II**

**Department of Anthropology, University of British Columbia  
Anthropology 427.001 Winter 2005**

**Required Readings and Lecture Schedule  
(In Coursepack)**

**Week 1. Medical Anthropology: An Overview and Key Concepts**

*Wednesday, January 05, 2005*

Introduction and necessary preliminaries: overview of the course, syllabus, instructor's and students' expectations. No readings.

*Friday, January 07, 2005*

Brown, Peter J., Ronald L. Barrett, and Mark B. Padilla

1998 Medical anthropology: an introduction to the fields. *In* Understanding and Applying Medical Anthropology. Pp. 10-19: Mountain View: Mayfield.

Csordas, Thomas J.

2002 The sore that does not heal. *In* Body/Meaning/Healing. Thomas J. Csordas. Pp.194-218. New York, Palgrave Macmillan.

**Week 2. Sickness, Healing and Therapy Management in Cross-cultural Context**

*Monday, January 10, 2005*

Nichter, Mark

2002 The social relations of therapy management. *In* New Horizons in Medical Anthropology. Mark Nichter and Margaret Lock, ed. Pp. 81-110. London and New York: Routledge.

Price, Laurie

2003 Illness management, social alliance, and cultural identity in Quito, Ecuador. *In* Medical Pluralism in the Andes. Koss-Chioino Joan, Thomas L. Leatherman, and Christine Greenway, eds. Pp. 209-233. London and New York: Routledge.

*Wednesday, January 12, 2005*

Rekdal, Ole Bjorn

1999 Cross-cultural healing in east African ethnography. *Medical Anthropology Quarterly* 13(4):458-482.

Finkler, Kaja

1994 Sacred healing and biomedicine compared. *Medical Anthropology Quarterly* 8(2):178-97.

*Friday, January 14, 2005*

Rebhun, Linda Anne

1994 Swallowing frogs: anger and illness in Northeast Brazil. *Medical Anthropology Quarterly* 8(4):360-382.

Simons, Ronald C and Charles C. Hughes

1993 The culture-bound syndromes (Chapter 3). *Culture, Ethnicity, and Mental Health*. Albert C. Gaw. Pp. : 75-99. Washington, D.C., American Psychiatric Press.

**Department of Anthropology, University of British Columbia**  
**Anthropology 427.001 Winter 2005**

**Week 3. Illness Narratives**

*Monday, January 17, 2005*

Garro, Linda

2000 Cultural knowledge as resource in illness narratives. *In* Narrative and the Cultural Construction of Illness and Healing. Cheryl Mattingly and Linda C. Garro, ed. Pp. 70-87. Berkeley: University of California Press.

Price, Laurie

1987 Ecuadorian illness stories: Cultural knowledge in natural discourse. *In* Cultural Models and Language and Thought. Dorothy Holland and Naomi Quinn, eds. Pp. 313-342. New York: Cambridge University Press.

*Wednesday, January 19, 2005*

Hunt, Linda M.

2000 Strategic suffering: illness narratives as social empowerment among Mexican cancer patients. *In* Narrative and the Cultural Construction of Illness and Healing. Cheryl Mattingly and Linda C. Garro, eds. Pp. 88-107. Berkeley: University of California Press.

Ware, Norma

1992 Suffering and the Social Construction of Illness: The Delegitimation of Illness Experience in Chronic Fatigue Syndrome. *Medical Anthropology Quarterly* 6:347-365.

*Friday, January 21, 2005* **Group Class Presentation**

Kirmayer, Laurence J.

2000 Broken narratives: Clinical encounters and the poetics of illness experience. *Narrative and the Cultural Construction of Illness and Healing*. Cheryl Mattingly and Linda C. Garro. Pp. 153-180. Berkeley: University of California Press.

Wikan, Unni

2000 With life in one's lap: The story of an eye/I (or two). *Narrative and the Cultural Construction of Illness and Healing*. Cheryl Mattingly and Linda C. Garro. Pp. 212-236. Berkeley, University of California Press.

**Week 4 Anthropology of the Body**

*Monday, January 24, 2005*

Scheper-Hughes, Nancy

1987 The mindful body: A prolegomenon to future work in medical anthropology. *Medical Anthropology Quarterly* 1:6-41.

Paul, Sweetman

1999 Only Skin Deep? Tattooing, Piercing and the Transgressive Body, pp. 165-187 *In* Michele Aaron (ed.), *The Body's Perilous Pleasures: Dangerous Desires and Contemporary Culture*, Edinburgh: Edinburgh University Press.

*Wednesday, January 26, 2005*

Gordon, Deborah

1990 Embodying illness, embodying cancer. *Culture Medicine and Psychiatry* 14:275-

**Department of Anthropology, University of British Columbia**  
**Anthropology 427.001 Winter 2005**

297.

Gurevich, Maria, Scott Bishop, Jo Bower, Monika Malka, and Joyce Nyhof-Young  
2004 (Dis)embodying gender and sexuality in testicular cancer. *Social Science and Medicine* 58:1597-1607.

*Friday, January 28, 2005* **Group Class Presentation**

Kaufert, Patricia A.

1998 Women, resistance, and the breast cancer movement. *In Pragmatic Women and Body Politics*. Margaret M. Lock and Patricia A. Kaufert, eds. Pp. 287-309. New York: Cambridge University Press.

Kaufert, Patricia A.

2000 Screening the body: The pap smear and the mammogram. *In Living and Working with the New Medical Technologies: Intersections of Inquiry*. Margaret M. Lock, Allan Young, and Alberto Cambrosio, eds. Pp. 165-183. Cambridge, UK ; New York, New York: Cambridge University Press.

**Week 5 Reproductive Health and New Reproductive Technologies**

**Marcia Inhorn's Book: Local Babies, Global Science: Gender, Religion, and in Vitro Fertilization in Egypt**

*Monday, January 31, 2005*

Inhorn, Marcia C.

2003 Global infertility and the globalization of new reproductive technologies: Illustrations from Egypt. *Social Science and Medicine* 56:1837-1851.

Kahn, Susan Martha

2002 Rabbis and reproduction: The uses of new reproductive technologies among ultraorthodox Jews in Israel. *In Infertility Around the Globe*. Marcia C. Inhorn and Frank van Balen, ed. Pp. 283-297. Berkeley: University of California Press.

*Wednesday, February 02, 2005*

Inhorn Book: Amira, Introduction, Class

*Friday, February 04, 2005* **Group Class Presentation**

Inhorn Book: Knowledge, Religion

**Week 6 Reproductive Health and New Reproductive Technologies cont...**

*Monday, February 07 2005*

Inhorn Book: Providers, Efficacy

*Wednesday, February 09, 2005*

Inhorn Book: Embodiment, Gender

*Friday, February 11, 2005* **Group Class Presentation**

Inhorn Book: Stigma, Conclusion

**Week 7 Reading Week**



**Department of Anthropology, University of British Columbia  
Anthropology 427.001 Winter 2005**

*Monday, February 14, 2005*

**No Class: Read for Midterm Exam**

*Wednesday, February 16, 2005*

**No Class: Read for Midterm Exam**

*Friday, February 18, 2005*

**No Class: Read for Midterm Exam**

**Week 8 Female Genital Mutilation/Cutting – The Debate**

*Monday, February 21, 2005*



**Mid-Term Exam!**

*Wednesday, February 23, 2005*

**Female Circumcision: Movie “Rites”: Female Circumcision and Infibulation**

Obermeyer, Carla Makhlouf

1999 Female genital surgeries: The known, the unknown, and the unknowable.

Medical Anthropology Quarterly 13:79-106.

Mackie, Gerry

2003 Female Genital Cutting: Harmless Practice? Medical Anthropology Quarterly 17(2):135-158.

*Friday, February 25, 2005* **Group Class Presentation**

Obermeyer, Carla Makhlouf

2003 The health consequences of female circumcision: Science, advocacy, and standards of evidence. Medical Anthropology Quarterly 17(3):394-412.

Shweder, Richard

2002 What about female genital mutilation? And why understanding culture matters in the first place. *In* Engaging Cultural Differences: The Multicultural Challenge in Liberal Democracies. Richard Shweder, Martha Minow, and Hazel Markus, eds. New York: Russel Sage Foundation.

**Week 9 Real Sex, Survival Sex and Risk of HIV Infection**

*Monday, February 28, 2005*

Schneider, Helen

2002 On the fault-line: The politics of AIDS policy in contemporary South Africa. African Studies 61(1) 145-167.

Gilbert, Leah and Liz Walker

2002 Treading the path of least resistance: HIV/AIDS and social inequalities -- a South African case study. Social Science and Medicine 54:1093-1110.

*Wednesday, March 02 2005*

Wojcicki, Janet Maia

2002 "She drank his money": Survival sex and the problem of violence in taverns in Gauteng Province, South Africa. Medical Anthropology Quarterly 16(3):267-293.

**Department of Anthropology, University of British Columbia**  
**Anthropology 427.001 Winter 2005**

Gysels, Marjolein, Robert Pool and Betty Nnalusiba

2002 Women who sell sex in a Ugandan trading town: life histories, survival strategies and risk. *Social Science and Medicine* 54(2):179-192.

*Friday, March 04, 2005* **Group Class Presentation**

Dunkle, Kristin L, Rachel K. Jewkes, Heather C. Brown, Glenda E. Gray, James A. McIntyre, and Sioban D. Harlow

2004 Transactional sex among women in Soweto, South Africa: prevalence, risk factors and association with HIV infection. *Social Science and Medicine* 59: 1581-1592.

Koenig, Michael A, Tom Lutalo, et al.

2004 Coercive sex in rural Uganda: Prevalence and associated risk factors. *Social Science and Medicine* 58: 787-798.

Parkhurst, Justin O. and Louisiana Lush

2004 The political environment of HIV: lessons from a comparison of Uganda and South Africa. *Social Science and Medicine* 59: 1913-1924.

**Week 10 Structural Violence and Social Suffering**

*Monday, March 07, 2005*

Arthur Kleinman

1997 The violence of everyday life: The multiple forms and dynamics of social violence. *In Violence and Subjectivity*. Veena Das, Arthur Kleinman, Mamphela Ramphele, and Pamela Reynolds, eds. Pp. 226-241. Berkeley: University of California Press.

Farmer, Paul

2003 On suffering and structural Violence: Social and economic rights in the global era (Chapter 1). *In Pathologies of Power: Health, Human Rights, and the New War on the Poor*. Pp. 29-50. Berkeley: University of California Press.

*Wednesday, March 09, 2005*

**Video: The Washing of Tears**

Adelson, Naomi

2001 Reimagining aboriginality: An indigenous people's response to social suffering. *In Remaking a World: Violence, Social Suffering, and Recovery*. Veena Das, Arthur Kleinman, Margaret Lock, Mamphela Ramphele and Pamela Reynolds. Berkeley, University of California Press: 76-101.

*Friday, March 11, 2005* **Group Class Presentation**

Janes, Craig R.

2004 Free markets and dead mothers: The social ecology of maternal mortality in post-socialist Mongolia. *Medical Anthropology Quarterly* 18(2): 230-257.

Khohrt, Brandon A, Daniel J. Hruschka, Holbrook E. Kohrt, Nova L. Panebianco, G. Tsagankhuu

2004 Distribution of distress in post-socialist Mongolia: a cultural epidemiology of *yadargaa*. *Social Science and Medicine* 58:471-485.

**Week 11 Social Stigma, Social Inequalities and Infectious Diseases**

**Department of Anthropology, University of British Columbia**  
**Anthropology 427.001 Winter 2005**

*Monday, March 14, 2005*

Nations, Marilyn, K., and Christina G. Monte,  
1996 "I'm Not Dog, No!": Cries of Resistance Against Cholera Control  
Campaigns. *Social Science and Medicine* 43:1007-1024.

*Wednesday, March 16, 2005*

**Charles Briggs's Book: Stories in the Time of Cholera**  
Briggs Book: Introduction: Death in the Delta, Preparation for a Bacterial Invasion  
Epidemic at the Door

*Friday, March 18, 2005* **Group Class Presentation**

Briggs Book: Stories of an Epidemic Foretold  
Fighting Death in a Regional Clinic

**Week 12 Briggs Book Continued...**

*Monday, March 21, 2005*

Briggs Book: Turning Chaos into Control  
Containing an Indigenous Invasion

*Wednesday, March 23, 2005*

Briggs Book: Exile and Internment  
Medicine, Magic and Military Might

*Friday, March 25, 2005*      **No Class (Good Friday)**

**Week 13 Briggs Book Continued...**

*Monday, March 28, 2005*      **No Class (Easter Holiday)**

*Wednesday, March 30, 2005*

Briggs Book: Culture Equals Cholera  
Challenging the Logic of Culture

*Friday, April 01, 2005*

Briggs Book: Local Numbers and Global Power  
Sanitation and Global Citizenship

**Week 14 Briggs Book Continued**

*Monday, April 04, 2005*

Briggs Book: Virulent Aftermath

*Wednesday, April 06, 2005*

Briggs, Charles L.  
2003 Why Nation-States and Journalists Can't Teach People to be Healthy:  
Power and Pragmatic Miscalculations in Public Discourse on Health. *Medical  
Anthropology Quarterly* 17(3):287-321.

**Department of Anthropology, University of British Columbia  
Anthropology 427.001 Winter 2005**

*Friday, April 08, 2005*

**SUMMING UP**

**ALL ASSIGNMENTS DUE including Mini Ethnography!!**

**Final Exam Date To Be Announced**

**Department of Anthropology, University of British Columbia  
Anthropology 427.001 Winter 2005**

**Recommended Readings  
(On Reserve Shelf at Koerner Library)**

**Week 1. Medical Anthropology: An Overview and Key Concepts**

Hahn, Robert A.

1984 Rethinking "illness" and "disease." *Contributions to Asian Studies* 18:1-18.

Leslie, Charles M.

2001 Backing into the future. *Medical Anthropology Quarterly* 15(4):428-439.

**Week 2. Sickness, Healing and Therapy Management in Cross-cultural Context**

Hahn, Robert A.

1985 Culture-bound syndromes unbound. *Social Science and Medicine* 21:165-171.

Janzen, John M.

1978 *The Quest for Therapy in Lower Zaire*. Berkeley: University of California Press.

Janzen, John M.

1987 Therapy management: Concept, reality, process. *Medical Anthropology Quarterly* 1:68-84.

**Week 3. Illness Narratives**

Miczo, Nathan

2003 Beyond the "fetishism of words": Considerations on the use of the interview to gather chronic illness narratives. *Qualitative Health Research* 13(4):469-490.

Slobin, Kathleen

1998 Repairing broken rules: care seeking narratives for menstrual problems in rural Mali. *Medical Anthropology Quarterly* 12(3):363-383.

**Week 4. Anthropology of the Body**

Csordas, Thomas J.

1999 The body's career in Anthropology. *In Anthropological Theory Today*. Henrietta L. Moore, ed. Pp. 172-205. Malden, MA: Polity Press.

Lock, Margaret, and Patricia Kaufert

2001 Menopause, local biologies, and cultures of aging. *American Journal of Human Biology* 13:494-504.

Martin, Emily

1988 Medical metaphors of women's bodies: menstruation and menopause. *International Journal of Health Services* 18(2):237-254.

Martin, Emily

1992 The end of the body? *American Ethnologist* 19(1):121-140.

Nichter, Mimi

1999 *Fat Talk : What Girls and Their Parents Say About Dieting*. Cambridge, Mass.: Harvard University Press.

Sharp, Lesley A.

2000 The commodification of the body and its parts." *The Annual Review of Anthropology* 29: 287-328.

**Department of Anthropology, University of British Columbia**  
**Anthropology 427.001 Winter 2005**

**Week 5/6 Reproductive Health and New Reproductive Technologies**

Handwerker, Lisa

2002 The politics of making modern babies in China. *In* *Infertility Around the Globe*. Marcia C. Inhorn and Frank van Balen, ed. Pp. 298-314. Berkeley: University of California Press.

Inhorn, Marcia C., and Frank van Balen, eds.

2002 *Infertility Around the Globe: New Thinking on Childlessness, Gender, and Reproductive Technologies*. Berkeley: University of California Press.

**Week 8 Female Genital Mutilation/Cutting – The Debate**

Gruenbaum, Ellen

2001 *The Female Circumcision controversy: An Anthropological Perspective*. Philadelphia: University of Pennsylvania Press.

Jones, Heidi, Nafissatou Diop, Ian Askew, Inoussa Kabore

1999 Female Genital Cutting Practices in Burkina Faso and Mali and Their Negative Health Outcomes. *Studies in Family Planning* 30(3):219-230.

Larsen, Ulla, and Sharon Yan

2000 Does Female Circumcision Affect Infertility and Fertility? A Study of the Central African Republic, Cote d' Ivoire, and Tanzania. *Demography* 37(3):313-321.

Shell-Duncan, Bettina, Walter obungu Obiero, and and Leunita Auko Muruli

2000 Women without Choices: The Debate over Medicalization of Female Genital Cutting and Its Impact on a Northern Kenyan Community. *In* *Female "Circumcision" in Africa: Culture, Controversy, and Change*. Bettina Shell-Duncan and Ylva Hernlund, ed. Boulder: Lynne Rienner.

Shell-Duncan, Bettina, and Ylva Hernlund, eds.

2000 *Female "Circumcision" in Africa: Culture, Controversy, and Change*. Boulder: Lynne Rienner Publishers.

**Week 9 Real Sex, Survival Sex, and Risk of HIV Infection**

Green, Gill, Robert Pool, Susan Harrison, Graham J. Hart, Joanie Wilkinson, Stella Nyanzi, James A.G. Whitworth

2001 Female control of sexuality: illusion or reality? Use of vaginal products in south west Uganda. *Social Science and Medicine* 52:585-598.

Kaler, Amy

2004 AIDS-talk in everyday life: the presence of HIV/AIDS in men's informational conversation in Southern Malawi. *Social Science and Medicine* 59: 285-297.

Manjate, Rosa Marlene, Rachel Chapman, and Julie Cliff

2000 Lovers, hookers, and wives: unbraiding the social contradictions of urban Mozambican women's sexual and economic lives. *In* *African Women's Health*. Meredith Turshen, ed. Pp. 49-68. Trenton, NJ: Africa World Press, Inc.

Poku, Nana K.

2001 Africa's AIDS crisis in context: 'how the poor are dying'. *Third World Quarterly* 22(2):191-204.

Poku, Nana K.

2003 The global AIDS fund: Context and opportunity. *Third World Quarterly* 3(2):283-

**Department of Anthropology, University of British Columbia**  
**Anthropology 427.001 Winter 2005**

298.

Schoepf, Brooke Grundfest

1998 Inscribing the body politic: Women and AIDS in Africa. *In Pragmatic Women and Body Politics*. Margaret M. Lock and Patricia A. Kaufert, eds. Pp. 98-126. New York: Cambridge University Press.

Tulloch, John, and Deborah Lupton

2003 *Risk and Everyday Life*. London and Thousand Oaks, California: Sage.

Whiteside, Alan

2002 Poverty and HIV/AIDS in Africa. *Third World Quarterly* 23(2):313-332.

Zierler, Sally, and Nancy Krieger

1998 HIV infection in women: social inequalities as determinants of risk. *Critical Public Health* 8(1):13-32.

**Week 10 Structural Violence and Social Suffering**

Farmer, Paul

2004 The anthropology of structural violence." *Current Anthropology* 45(3): 305-325.

Smith-Nonini, Sandy

2004 The cultural politics of institutional responses to resurgent tuberculosis epidemics: New York and Lima, Peru. *Emerging Illnesses and Society*. Randall Packard, Peter J. Brown, Ruth L. Berkelman and Howard Frumkin. Pp.253-290. Baltimore and London, The Johns Hopkins University Press:.

**Week 11/12/13 Social Inequalities and Re-emergence of Infectious Diseases**

Jones, James

1993 The Tuskegee syphilis experiment: "A Moral Astigmatism". *In The Racial Economy of Science: Toward a Democratic Future*. S. Harding, ed. Pp. 275-286. Bloomington: Indiana University Press.

**Department of Anthropology, University of British Columbia  
Anthropology 427.001 Winter 2005**

**Guidelines for Mini Ethnography**

This assignment involves you assuming the role of a student medical anthropologist and actually doing “fieldwork” and reporting on your experience. The main goal of this exercise is to enable you to connect your fieldwork experience with some of the key concepts in medical anthropology that is discussed in this course. Please make sure to write your observational “fieldnotes” in a diary (a note book). Your notes can be “dialogic” in that you can take down notes in the first person and use “quotations” and dialogues. Document the difficulties you experienced while carrying out this exercise -- the “travails” you experienced as a student medical anthropologist. Do you think your gender made a difference in how easy or how difficult it was for you to gather the data? Did you experience any discomfort when gathering the data? Did you become self-conscious? Did this assignment teach you anything about what it means to gather data as an anthropologist? Some of you may want to do this as a Pair-Share assignment along with another classmate. This is acceptable and even encouraged.

**Additional Points**

If you think your observations or activities might be obtrusive, obtain permission of those in charge. **Important:** You should NOT “interview” any of the participants. Informal conversation is what you should aim for. Use of a tape recorder/video recorder for this exercise is a NO NO as this would require us to go through a university ethical review process and involve consent forms, etc., a time consuming process. This is only an exercise. Treat it that way. All the data you gather is confidential. No use of proper names. Use pseudonyms if you like. Most importantly, enjoy yourself, but don’t get into any trouble while doing this exercise! Pick up any literature that is available at the event that might be helpful, check out websites, etc, but NO NON-PUBLIC INFORMATION should be used in generating your fieldwork report. Your write-up should include a clear statement of the research problem, your conceptual/theoretical framework, the methodology you followed, a general description of what you found out (your findings), and a conclusion in terms of your data analysis and your learning experience. Again, you may use first person language where appropriate in this assignment. If you are doing this as a Pair-Share, discuss any similarities and differences you can identify, and reflect on “why” the two of you arrived at similar or divergent conclusions.

Length: 6-8 pages max

Format: Typed, double-spaced, using standard fonts (Times New Roman 12 and one inch margins on each side).

Organization: You can organize this several ways:

- 1) Chronologically following the event from start to finish, but being sure to incorporate at least most of the issues listed above, or
- 2) Answer the various questions provided here in order.

Quoting: If you use a printed source, be sure to cite it appropriately. If the quote is shorter than three lines, incorporate the quote into the text with “quotation marks” but if it is longer than three lines, offset and single-space.

Typos **Edit your write-up thoroughly** before turning it in. Excessive typos or grammatical errors will result in points deducted.



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If you need any further clarifications regarding this assignment, or if you would like to discuss your preliminary ideas regarding the assignment, please do not hesitate to contact me.