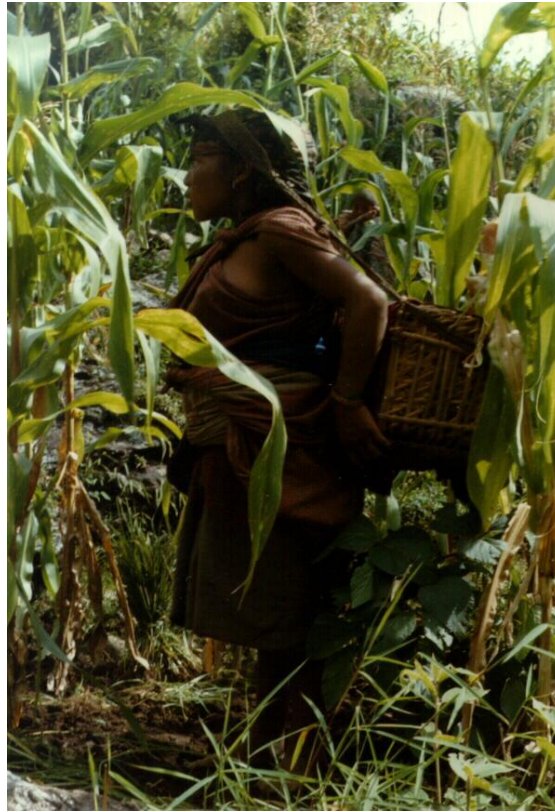


WELL-BEING LIVELIHOOD & SOCIETY

2001-2002

First Year, BA Anthropology



CURRICULUM MATERIALS:

MODULE OUTLINE & READING LIST

Dr. Catherine Panter-Brick

INTRODUCTION (Lecture 1)

Welcome to **Well-being Livelihood & Society (Unit code 221041)**. Here are some notes to introduce you to the aims, content and organization of the course (subtitled **Health, Wealth and Happiness**).

I. COURSE AIMS

- To introduce you to concepts of human health and ill-health.
- To discuss the principal biological and cultural influences upon health and ill-health and to locate these in a broader economic, social and ecological context.
- To relate the traditional anthropological focus upon the local community and small-scale society to the wider national and international picture of health and ill-health in the past as well as in the present.

II. COURSE CONTENT

Your course consists of lectures, practicals and videos. An outline of the course content is given below but it is **IMPORTANT** that you check regularly the first year notice board in the anthropology department for dates, times, venues and any last minute changes, and details of your practical groups. The timetable for the year is set out on the next page.

III. GUIDANCE ON ASSESSMENT

The assessment for this module will come from a two-and-a-half hour examination in May/June.

You are required a *seen exam* paper (two questions) as formative assessment, scheduled during one of the lecture hours timetabled for this module. This is designed to provide you with practice for the end-of-year examination. You will receive marks on your essay questions.

You will also be asked to hand written-up notes for some of the group practicals, which will be marked as a formative assessment.

IV. COURSE READING □

No single text covers all the material contained in this course. Therefore, you are not expected to buy any specific book, unless, of course, you wish to do so for your own interest! You are, however, expected to do some background reading, and will perform better in the course if you have done so. At least one copy of the main sources for most lectures is held by the reserve collection of the university library where other copies may be available for ordinary loan. As books may be in short supply, wherever possible, several alternative sources are cited for each lecture - you are NOT expected to read all of them. Also, not all the material covered by each chapter or article may be relevant to the lecture, so be selective in your reading.

Certain books will, however, be referred to throughout this term's lectures. A list of these and some information about their contents is given below.

If you have difficulty getting hold of a specific and useful book, please let the library know about this. Then please also let me know and I will liaise with the library to sort it out. We have a budget for 'new' books and for 'duplicate' copies, but you need to register demand (with me and with the library) for duplicates.

V. COURSE NOTES

As there is no single textbook for this course, and as books may at times be in short supply, you will be provided with detailed notes for each lecture. During lectures, you need not, therefore, take notes, although you may want to add bits in, as key themes will be elaborated upon during the lectures, or alternatively, you may find it helpful to make summary notes or to highlight the main points. As already mentioned you are expected to do some background reading, and it is hoped you will also read for your own interest. A "Guide to Reading" at the end of each lecture lists the material consulted in its preparation, and its location is coded as D/UCS for University Library.

Your notes will, however, be more than sufficient when it comes to revising for your exam, although the more background reading you do, the better your likely mark. Indeed, don't try to learn everything that is written down, as the primary aim of the notes is to inform you rather than simply to get you through your exam. Focus upon the key themes, be able to illustrate them with examples, and have an idea of the importance of things, rather than learning precise figures, although the occasional (correct) statistic is impressive!

VI. TERMINOLOGY

Finally, a note on terminology. Throughout this course, the world is frequently divided into two blocks: countries are either described as "developing" or as "developed" (the implications of this terminology will be discussed in greater detail at the end of your lecture course in the lectures on development). Developing countries comprise the countries of Africa, Central and South America, and most of Asia and the Pacific countries, also known as the "Third World". Developed countries comprise the countries of Western and Eastern Europe, North America, Japan, Australia and New Zealand, hence they include the capitalist industrial countries of the "First World" and the formerly socialist industrialised countries of the "Second World". Important differences exist, however, within each division, and you will hear more about these later in the course.

LECTURES in ER145, FRIDAY 2.15 pm

Michaelmas Term

Lecture 1	5 oct	Course introduction
Lecture 2	12 oct	An introduction to well-being
Lecture 3	19 oct	Nutrition I: biological and ecological/economic aspects
Lecture 4	26 oct	Nutrition II: socio-cultural aspects.
Lecture 5	2 nov	Nutrition III: nutrition and well-being
Lecture 6	9 nov	Disease I: infectious diseases
Lecture 7	16 nov	Disease II: non-infectious diseases
Lecture 8	23 nov	Disease III: disease and illness
Lecture 9	30 nov	Health Systems I: Interactions

Epiphany Term

Lecture 10	11 jan	Health Systems III: Medicine in Society
Lecture 11	18 jan	Well-being of Vulnerable Groups I: Children
Lecture 12	25 jan	Well-being of Vulnerable Groups II: Women
Lecture 13	1 feb	Society and Environment I: Population Matters
Lecture 14	8 feb	Society and Environment II: Population Control
Lecture 15	15 feb	Society and Environment III: Modernization
Lecture 16	22 feb	Society and Environment IV: Migration
Lecture 17	1 mar	Poverty I: Poverty and Inequality
Lecture 18	8 mar	Poverty II: Inequality and Health
Lecture 19	15 mar	Exam Practice: seen exam questions

Easter Term

Lecture 20	26 apr	Comments on the essay practice
Lecture 21	3 may	To be announced
Lecture 22	10 may	Exam revision

PRACTICALS in ER145, TUESDAY 10-12 am (3 groups)

Michaelmas Term

Practical 1				'Improving health'
Week 3	16 oct	gr 1		
Week 4	23 oct	gr 2		
Week 5	30 oct	gr 3		
Practical 2				'Investigating health'
Week 6	6 nov	gr 1		
Week 7	13 nov	gr 2		
Week 8	20 nov	gr 3		

Epiphany Term

Practical 3				'Dancing Skeletons'
Week 10	8 jan	gr 1		
Week 11	15 jan	gr 2		

Week 12 22 jan gr 3
VIDEOS in ER142, Thursday 12 pm

Michaelmas Term

Video code

Week 2	11 oct	Growing up (health and wealth)	
Week 3	18 oct	A vulnerable life (focus upon livelihood) & All we expect is nutrition (health and wealth)	
Week 6	8 nov	Just an illness (AIDS)	
OPEN U D			
Week 7	15 nov	Bad boys (“madness” vs “badness”)	

Epiphany Term

Week 10	10 jan	Innocence lost (street children)	NO.113
Week 11	17 jan	Innocence lost (working children)	NO.113
Week 13	31 jan	Correspondent: Population growth in 4 countries	CPB
Week 14	7 feb	Bursting at the seams (population and environment)	113
Week 15	21 feb	The Meo (modernization and migration)	NO.128
Week 17	28 feb	The poverty complex (poverty and health) & Mozambique under attack (structural adjustment)	OPEN U C OPEN U H