

SYLLABUS

Patricia Whelehan, Ph.D., CST, CAI/Counselor
122 MacVicar
267-2048

e-mail: whelehpe@potdam.edu; sflnkny@yahoo.com

CLASS STARTS: Tuesday, August 29

NO CLASSES: Tuesday, October 10; Thursday November 23

Course ends: Thursday, December 7

Final Exam: Wednesday, December 13, 2:45-4:45pm

Last add/drop day: Friday, September 1

Early alerts: Friday, October 6

Last day to withdraw: Friday, October 20

Last day to elect S/U Friday, October 20

Office Hours: M: 1:00-3:00; Tu Th 3:45-4:30, and by appointment

Books/Readings: Michelle Lewis Renaud 1997 Women at the Crossroads: A Prostitute Community's Response to AIDS in Urban Senegal. .
Vernon , 2001, Killing Us Quietly
An Anthropological Perspective on HIV/AIDS, Whelehan, P. Available through Blackboard only.

Reserve readings as appropriate: "The Wedding Gift", NYT OR (OR = On Reserve)
Nevid 1993 HIV/STD's OR
Scheper-Hughes
Human Rights in Cuba OR
Pilkington, Kern & Indest.
"Safer Sex and Romance." OR
Steinglass: "It Takes a Village Healer."
HIV Plus (OR)
Other articles, links as they become available

Websites/Search

Engines: Yahoo/Google
SUNYPAEG: <http://www.2.potsdam.edu/clubs/aeg>
<http://www.aegis.com> (medical aspects)
<http://www.vaxgen.com/mission.htm> (vaccine)
<http://www.vaxgen.com/vaccine.htm> (vaccine)
<http://www.vaxgen.com/qanda.htm> (vaccine)
<http://www.gmhc.org> (GMHC) (politics)
<http://www.cdc.gov/hiv/stats/hasrlink.htm> (CDC stats)
<http://www.aidsinfonyc.org/ai/about.html> (AIDS Institute, NY)
<http://www.health.state.ny.us/nysdoh/aids/hivtest.htm> (HIV testing in NY)
<http://www.health.state.ny.us/nysdoh/research/hiv aids.htm> (stats or HIV in NY)
<http://www.sfaf.org/treatment/beta/b41/b41sexual.html> (treatment and risk stats) (medical aspects)
http://www.aggressive.org/nurse_stat_current.htm
<http://www.cdc.gov/mmwr/PDF/wk/mm5021.pdf>
<http://www.cdc.gov/nchstp/od/20years.htm>
<http://www.GeneEd.com> (biology of AIDS)
Google: AmFAR Treatment Directory (medical aspects)
http://www.aanet.org/pubs/style_guide.htm (AAA guidelines)
<http://www.perfectgreeting.com/index.cfm?action=oneclick&scid=10017144> (AIDSinteractivegame)
<http://puffin.creighton.edu/aarg/prevention.html>
Gender AIDS website/list serve: <http://archives.healthdev.net/gender-aids/msg00870.html>
<http://www.kff.org> (Kaiser)

<http://unaids.org> (UNAIDS)
<http://WHO.org> (World Health Organization)

- Student Services:** The University supports equal access to services regardless of disability. Any student with a disability needing academic adjustments or accommodations should speak with the professor as early as possible. Students with disabilities should also contact: Sharon House, Coordinator of Accommodative Services at 267-3267, Sisson 112, or e-mail her at housese@potdam.edu for further assistance. All disclosures will remain confidential.
- Evaluation:** A 15-20 page research paper is required. The format, deadline for submission and grade breakdown are attached. Your final grade is 20% class attendance and participation and 80% paper.
- Grade Breakdown:**
- | | |
|------------|-----------|
| 92-100=4.0 | 74-76=2.3 |
| 88-91=3.7 | 71-73=2.0 |
| 84-87=3.3 | 68-70=1.7 |
| 80-83=3.0 | 64-67=1.3 |
| 77-79=2.7 | 60-63=1.0 |
| | <60=0 |
- Requirements:**
- 1) The research paper is our formal source of evaluation. Deadlines are non-negotiable.
 - 2) Class attendance is mandatory. I follow the attendance policy described in the college catalog. For this class, you will be asked to drop the course after three unexcused absences.
 - 3) Class preparation and participation are required and mandatory. It is the only way I know that the course objectives can be met.
 - 4) ANTP 150 Human Sexuality - prerequisite.
- ANT Major/GEP:** This course meets the 400 Level course requirement for the major. It fills the GEN ED mode SA and is an upper division elective.
- Potsdam Honor Code:** "**On My Honor:** I will not give nor receive any inappropriate assistance on any academic work in accordance with the SUNY Potsdam Academic Honor Code and the directions given to me by each course instructor."
- Objectives:** The anthropological perspectives of holism and relativism are the foundation of this course. AIDS, a global health problem, affects the species at all levels of our being. We are going to examine AIDS medically, biologically, culturally, economically, politically, and behaviorally. We will apply these perspectives to specific groups as relevant. We will be doing anthropology.
- The agenda for this course is to reach a cognitive understanding of AIDS which is internalized so that our attitudes and behaviors keep ourselves and others healthy and safe. This class will be conducted as a seminar. This means that assigned readings are done so that class discussion of the readings can be held. You are expected to come to class prepared to discuss, question, and apply the readings. The topics are a guide and we will proceed through them at the group's pace. Confidentiality and trust are integral parts of the course. I will do what I can to create a safe, trusting environment in which each of us and the group can explore this phenomenon. It is highly likely that we will not complete all the topics on the syllabus. Adjustments will be made as necessary and class input will be sought.
- As much as possible, I will try to bring in guest lecturers who have specific expertise in various fields of AIDS work. You will be required to attend the World AIDS Day Play/Forum at the end of the semester, either November 30 or December 1. That will be counted as a class and I will cancel a class.
- PAPERS DUE:** Thursday, December 7, 2006
PAPER PRESENTATIONS: Start Thursday, December 7, 2006; finish Wednesday, December 13, 2006, 2:45-4:45pm

PROPOSED TOPICS

- I. Intro to course
- II. Confidentiality
How to do a research paper
- III. The Anthropological Perspective As it Applies to AIDS
- IV. The Anthropology of Health and Illness
- V. The Biology and Virology of AIDS
- VI. The Epidemiology of AIDS
- VII. Medical Aspects of AIDS
- VIII. The Politics of AIDS
- IX. The Economics of AIDS
- X. Socio-psychological Dimensions of AIDS
- XI. Women and AIDS
- XII. AIDS and Risk Taking: Trust
- XIII. AIDS and Sexuality
- XIV. AIDS and Drugs
- XV. HIV Test Issues
- XVI. The Personal Dimension of AIDS
- XVII. AIDS: Grieving and Loss
- XVIII. AIDS and Humanity: What we've been given. Where we go.

Readings:

Intro to course

Whelehan: Ch 1 Blackboard

Vernon Intro

The Anthropological Perspective as it Applies to AIDS

Vollmer Article (handout)

The Biology & Virology of AIDS

Whelehan and Budd: Chapter 3 Blackboard

Guest Speaker: Dr. T. Budd, Biology Prof.

St. Lawrence University (possibly)

The Epidemiology of AIDS

MMWR/CDC update

Whelehan: Chapter 2 Blackboard

Video: "A Closer Walk"

Medical Aspects of AIDS

Steinglass: "It Takes a Village Healer" OR

Whelehan and Budd: Chapter 3 Blackboard

Video: "AIDS Beyond the Hospital;" "AIDS" (NOVA); "Living with HIV."

The Politics and Economics of AIDS

Video: "And The Band Played On"

Vernon 4

Whelehan: Chapter 8 Blackboard

Scheper-Hughes (OR): Cuba

AARG Bulletin April 2001 OR

Socio-psychological Dimensions of AIDS

Whelehan: Chapter 9 Blackboard

"The Wedding Gift" (OR)

Video: "It's My Party"

"Psychology of the HIV Caregiver"

Women and AIDS

Renaud: Women at the Crossroads

Whelehan: Chapter 7 Blackboard

Vernon 2

Videos: "Matter of the Heart"

"My Body's My Business"

AIDS & Risk Taking

Vernon 3

Video: "NYSDH Safer Sex"

AIDS & Sexuality

Fuller & Roth: Part I - Chpts. 2, 4, 5

Nevid: HIV/STD (OR)

Whelehan: Chapter 5 Blackboard

AIDS & Drugs

Fuller & Roth: Part I - Chapter 3

Whelehan: Chapter 6 Blackboard

HIV Test Issues

Whelehan Chapter 4 Blackboard

NYS HIV Reporting Regs OR

The Personal Dimension of AIDS

Guest Lecturer: Ms. Ruth Garner (possibly)

Grieving and Loss

Death Awareness Sheets

AIDS and Humanity

Whelehan Chapter 10 Blackboard

- VIDEOS:
- 1) And The Band Played On
 - 2) A Closer Walk
 - 3) Living with HIV
 - 4) AIDS: Beyond the Hospital
 - 5) Psychology of the HIV caregiver
 - 6) My Body's My Business
 - 7) NYSDH safer sex
 - 8) Matter of the Heart
 - 9) It's My Party

F '06 ANTC 411

The Anthropology of AIDS: Research Requirement

The major portion of your grade will be the satisfactory completion of a library-based research paper on AIDS. I suggest you select a topic that interests you, since you will be doing intensive and extensive work on this project.

80% of your final grade will be based on the paper, with 20% going towards classroom participation and activity.

The breakdown for the paper includes:

10% for topic and initial bibliography

10% for outline

20% for the rough draft - You have the option of handing the rough drafts in twice. Each time you hand in a rough draft, it should be turned in at least 3 days before it's due to be read and graded. I will return early submissions to you within 24 hours.

40% for the final paper

The time schedule for this is as follows:

The final paper is due at 3:40 p.m. the last day of our class in the Fall 2006 semester, Th, Dec. 7, 2006.

The rough draft is due Thursday, November 16 by 3:40 p.m.

The outline is due Thursday, October 19 by 3:40 p.m.

The top/initial bib is due Thursday, September 21 by 3:40 p.m. Any non-submission or late submission of any of these stages of the research paper is recorded as a 0.0. **NO EXCEPTIONS. LATE MEANS ANYTIME AFTER 3:40 P.M. ON THE DAY ASSIGNED. DO NOT RELY ON E-MAIL ATTACHMENTS TO GET YOUR PAPER TO ME ON TIME. IT IS UNRELIABLE.**

Form as well as content are evaluated in grading. Papers lacking references in text and/or the correct bibliographic form will automatically result in a 0 for the paper. Not following correct citation and referencing constitutes plagiarism, a criminal offense. Correct anthropological form can be found from the url for the American Anthropological Association (AAA) given on the first page of the syllabus. It needs to be followed for the paper to receive credit.

Recognizing that research papers create much confusion and anxiety, there are sample outlines and topics provided. There will be a scheduled class day devoted to writing your research paper. One part of the class will be a Crumb Library visit to (re)acquaint yourself with resources and how to access them. The other part of the class will involve a guest speaker, Ms. Jennifer Mitchell from the English Department, who will speak to you about citations, bibs, form and content.

With each submission of a paper section - topic, outline, rough draft, and final paper, you will give a brief presentation of your topic. The schedule is:

Thursday, September 21: Topic: 2 minute presentation of your topic: what it is, what you will be looking at in your paper.

Thursday, October 19: Outline: 2 minute discussion of how you are organizing your paper. Any problems you're having accessing resources or designing your paper.

Thursday, November 16: 5 minute presentation of your paper: topic, content, conclusions at this point. Feedback from the class solicited.

Thursday, December 7 and exam week, Wednesday, December 13, 2:45-4:45: 10 minute presentation of your paper to the class.

Having these presentations across the semester were suggested by students in previous Anthropology of AIDS classes. They suggested this:

- 1) to get help with ideas, organization, content, resources
- 2) to discuss and share ideas with others who may be researching a similar topic
- 3) to be able to present to the class all the work they did over the semester on a topic of interest and importance to them

This has worked well and is now a required part of the course.

This may be a research paper option plagiarism workshop offered by the English and Communication Dept that I'd recommend you attend.

Sexual Risk Reduction Among College Students
MODEL

I. Introduction

- A. Subject of paper
- B. Introduction of basic terms
 - 1. example: define HIV, HIV infection
 - 2. example: define AIDS
- C. Goal of paper - what are you trying to accomplish
- D. How will you organize your paper

II. Body of Paper

- A. Major sections broken up by topic headings
- B. Statement of Research
- C. Findings

III. Summary and Conclusion

- A. Restatement of purpose
- B. Synthesis and summary materials
eg: RISK REDUCTION AMONG COLLEGE STUDENTS

1. Introduction

- a. HIV infection and AIDS are pandemic
- b. Def. basic terms
- c. HIV relative to college student sexual behavior
- d. Concern for college students risk taking
 - 1. sexual risk takers
 - 2. drug risk takers
 - 3. time for exploring boundaries
- e. College students examined relative to
 - 1. subculture of college
 - 2. US attitudes towards sex and drugs
 - 3. college students and AIDS
 - 4. suggestions for risk reduction

2. Body of Paper

- a. Subculture of college students
- b. US attitudes towards sex and drugs
- c. College student sex and drug behavior
- d. College students risk for HIV infection
- e. Problems in risk reduction
- f. Suggestions for effective risk reduction
 - 1. KABP model
 - 2. Peer support
 - 3. Self interest
 - 4. Continued support

3. Conclusions

- a. Why college students are at risk
- b. Kinds of risks and means to reduce risk
- c. Implications of success or failure

Use the [American Anthropological Association site](#) as your reference guide for style to help you

The academic honesty policy of the College states:

Students have an obligation to themselves and to their fellow students to uphold the integrity of their institution and of higher learning itself by 1) refusing to participate, either directly or indirectly, in acts of dishonesty and 2) discouraging such acts by others. One who collaborates with another in an act of dishonesty shares the guilt of the offense. Cheating, in all of its manifestations, is a deplorable and dishonest activity, a betrayal of personal values

and contrary to the basic goals of learning and individual development to which students, teachers and the College are committed. Students must be fully aware of what constitutes academic dishonesty; claims of ignorance cannot be used to justify or rationalize dishonest acts.

Plagiarism, a form of cheating, is the most prevalent expression of academic dishonesty. Plagiarism is the misrepresentation of any part of another's work as one's own, and is equivalent to fraud. It involves giving or receiving unpermitted or unacknowledged aid on any assignment of self-initiated endeavor, such as examinations, papers, research reports, laboratory exercises and computer programs, as well as art, music and theater projects and compositions. Of special note and concern is the fraudulent use of purchased research papers. Specific information concerning proscribed conduct and ensuing judicial procedures is provided in the Code of Student Rights, Responsibilities and Conduct; the Student Government Constitution; and other relevant documents prepared by individual departments and faculty members.

The form of plagiarism called "cribbing" when performed in tests and examinations is theft, no less serious than any other theft because it involves words or ideas rather than material property. It is also unethical to try to obtain details of a quiz or examination ahead of time. The temptation is greatest perhaps in multiple-section courses, where an instructor may use the same questions for different sections. In such cases, the instructor will take reasonable precautions to discourage dishonesty, but the prime responsibility rests with the student.

In the preparation of research papers, book reports, essays, compositions and speeches, students will generally utilize information gained from others. It is absolutely necessary to acknowledge this help and information. Manuals of instruction in the technique of preparing reports and papers are available in the Library and the College Bookstore. Such writer's guides as Writing: A College Handbook or the Harbrace College Handbook contain sections on proper form for documentation. It is the student's responsibility to learn and apply the general and specific requirements.

Disciplinary action against those who have been judged guilty of any breach of academic honesty may include: 1) grade reduction on the assignment in question, 2) a failing grade in the course, and/or 3) suspension or dismissal from the College.

Note: It is a violation of New York State law for a student to utilize the services of a term paper writer.