

SYLLABUS

CULTURE AND AIDS (ADI)

ANT 317.01 Fall 2006
Tuesdays and Thursdays 3:00 – 4:30 PM
Dr. Douglas A. Feldman
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Course Description:

Explores the cultural, social, epidemiologic, political, psychological, philosophical, economic, public health, and public policy dimensions of HIV/AIDS on a global level, especially in the United States and sub-Saharan Africa. Focuses upon women and children with AIDS, men who have sex with men and other at-risk populations, HIV prevention strategies, theoretical issues, social stigma and discrimination, the influence of the pandemic on other aspects of society and culture, and the meaning and importance of HIV/AIDS.

Required Texts:

Feldman, Douglas A. and Wang Miller, Julia (eds.) (1998) [TAC]
The AIDS Crisis: A Documentary History. Westport, CT: Greenwood Press.

Feldman, Douglas A. (ed.) (1994) [GAP]
Global AIDS Policy. Westport, CT: Bergin and Garvey.

Additional reading packet (to be downloaded from Angel).

Course Topics:

The basics of anthropology. Introduction to AIDS as a cultural and public health issue. The importance of AIDS. The epidemiology of HIV/AIDS in the United States. The AIDS crisis. The origin of HIV/AIDS. An epidemic emerges. The shaping of public opinion. The situation in the United States. The global crisis. The epidemic takes its toll. Teenagers. Women. Children. The gay community. Commercial sex workers. The homeless. Persons with hemophilia. Injecting drug users. Correctional facilities. The African pandemic. The growing crisis in Asia. AIDS in Latin America and the Caribbean. China. Latin America. Traditional medicine. Uganda. South Africa. Breast feeding. The many faces of AIDS. Psychosocial needs of persons with AIDS. The role of families, partners, and friends of people with AIDS. The role of health care

providers and caregivers. Community responses to the crisis. Political apathy. Political activism. Immigration policy. Political economy. Promoting awareness and education. Producing behavioral change. Barebacking. Gay politics. Patient adherence. Risky and less risky sex. Club drugs. AIDS in the workplace. Legal issues. Ethics and AIDS policy. Mandatory reporting. Mandatory testing. Partner notification. The future of AIDS.

Reading Schedule:

- August 29: Welcome and Introduction.
The basics of anthropology.
- August 31: WebMD with AOL Health. "Human Immunodeficiency Virus (HIV) Infection," http://www.webmd.com/hw/hiv_aids/, packet pp. 1-24.
Douglas A. Feldman and Julia Wang Miller, "Introduction," in *The AIDS Crisis: A Documentary History (TAC)* (Eds.: D.A. Feldman and J. Wang Miller); pp. xxv-xxxix, Westport, CT: Greenwood Press, 1998.
- September 5: Eric Jaffe, "Infectious Disease: Chimps lead way to HIV birthplace," *Science News*, 169(23):365, June 10, 2006, packet p.25.
Gina Kolata, "The Genesis of an Epidemic: Humans, Chimps and a Virus," *New York Times*, September 4, 2001, packet pp. 26-27.
Garret, "HIV Subtypes: African, Asian Strains Cropping Up in New York City," *Newsday*, January 31, 2001, packet p. 28.
HIV/AIDS Surveillance Report, December 2004, Vol. 16, selected pages, packet pp. 29-38.
"Epidemiology of HIV/AIDS – United States, 1981-2005," *Morbidity and Mortality Weekly Report*. 55(21): 589-592, packet pp. 39-42.
"Global summary of the HIV and AIDS epidemic, 2005," UNAIDS, selected pages, June 2006, packet pp. 43-53.
- September 7: The CIA World Factbook, "Rank Order - HIV/AIDS - adult prevalence rate," www.cia.gov/cia/publications/factbook/, July 4, 2006, packet pp. 54-55.
The CIA World Factbook, "Rank Order - HIV/AIDS - people living with AIDS," www.odci.gov, 2005, packet pp. 56-57.
"Estimates of HIV-1 Seroprevalence," U.S. Bureau of the Census, HIV/AIDS Surveillance Data Base, Update: April 2005, packet pp. 58-60.
- September 12: Douglas A. Feldman and Julia Wang Miller, Chapter 1, "The History of HIV/AIDS," in *TAC*; pp.1-29.
- September 14: Douglas A. Feldman and Julia Wang Miller, Chapter 2, "The Impact of the Epidemic," in *TAC*; pp.30-53.
- September 19: Douglas A. Feldman and Julia Wang Miller, Chapter 3, "HIV/AIDS Within Communities and Populations," in *TAC*; pp. 54-116.
- September 21: Continuing discussion of Chapter 3.
- September 26: Douglas A. Feldman and Julia Wang Miller, Chapter 4, "AIDS in the

- Developing World,” in *TAC*; pp. 117-134.
- Douglas A. Feldman, “Introduction,” in *Global AIDS Policy (GAP)* (ed.: D.A. Feldman); pp. 1-6, Westport, CT: Bergin & Garvey, 1994.
- Kate Traynor, “News: 25 years into AIDS epidemic, HIV prevention remains inadequate,” *Am J. Health-Syst Pharm*, 63: 1107-1108, June 15, 2006, packet pp. 61-62.
- “Twenty-five years of AIDS: Unhappy anniversary,” *The Economist*, 379(8480):24-25, packet pp. 63-66.
- Jim Abrams, “House Panel Approves \$15B to Combat AIDS,” Associated Press, April 2, 2003, packet pp. 67-68.
- Naomi Klein, “Bush’s AIDS Test,” *The Nation*, p.12, October 27, 2003, packet p. 69.
- U.S. Agency for International Development. “The ABCs of HIV Prevention,” www.usaid.gov, June 2003, packet pp. 70-72.
- September 28: First exam.
- October 3: Video.
- October 5: Festud A. Ukwuani, Amy O. Tsui, and Chirayath M. Suchindran, “Condom Use for Preventing HIV Infection/AIDS in sub-Saharan Africa: A Comparative Multilevel Analysis of Uganda and Tanzania,” *Journal of Acquired Immune Deficiency Syndromes*, 34(2):203-213, October 1, 2003; abstract only from www.aegis.com, January 7, 2004, packet pp. 73-74.
- Dana Raphael, “The Politics of International Health: Breastfeeding and HIV,” in *GAP*; pp.129-141.
- Anthony D. Harries, Erik J. Schouten, and Edwin Libamba. “Scaling up antiretroviral treatment in resource-poor settings,” *The Lancet*, 367: 1870-1872, June 3, 2006, packet pp. 116-118.
- Charles B. Rwabukwali, et al. “Culture, Sexual Behavior, and Attitudes toward Condom Use among Baganda Women,” in *GAP*; pp. 70-89.
- Henry Wasswa, “Group: Violence Spreads AIDS in Uganda,” Associated Press, August 13, 2003, packet p. 90.
- Edward C. Green, “The Male Circumcision and AIDS Issue,” *Lancet*, 35 (9207), p. 927, March 11, 2000, packet p. 77.
- October 10: Richard G. Parker, “Public Policy, Political Activism, and AIDS in Brazil,” in *GAP*; pp.28-46.
- Kaiser Daily HIV/AIDS Report. “Brazil to Distribute 11M Condoms During Carnival Festivities to Prevent Spread of HIV, Other STDs,” January 21, 2005, packet p. 75.
- Norris G. Lang, “HIV, Immigration Policy, and Latinos/as: Public Health Safety versus Hidden Agendas,” in *GAP*, pp. 61-69.
- Vincent E. Gil, “Behind the Wall of China: AIDS Profile, AIDS Policy,” in *GAP*; pp. 7-27.
- “Editorial: India in the spotlight,” *The Lancet*, 367: 1876, packet p. 78.

- B. Perera and M. Reece. "Sexual behavior of young adults in Sri Lanka: Implications for HIV prevention," *AIDS Care*, 18(5): 497-500, July 2006, packet pp. 79-82.
- Kaiser Daily HIV/AIDS Report. "New Indian Rules Could 'Effectively End' Country's Generic Antiretroviral Drug Production, Jeopardize Health of Millions, Editorial Says," January 19, 2005, packet p. 115.
- October 12: Kaiser Daily HIV/AIDS Report. "Companies Worldwide Fail to Adequately Address HIV/AIDS, Survey Finds," January 20, 2005, packet pp. 83-84.
- Douglas A. Feldman and Julia Wang Miller, Chapter 5, "The Human Side of AIDS," in *TAC*, pp. 135-158.
- October 17: No class -- Midterm break.
- October 19: Video.
- October 24: Jennifer Steinhauer, "AIDS Altered the Fabric of New York in Ways Subtle and Vast," *New York Times*, June 4, 2001, packet pp. 85-89.
- Douglas A. Feldman and Julia Wang Miller, Chapter 6, "The Politics of AIDS," in *TAC*, pp. 159-182.
- M.E. Melody, "Acting Up Academically: AIDS and the Politics of Disempowerment," in *GAP*, pp. 160-184.
- October 26: Douglas A. Feldman and Julia Wang Miller, Chapter 7, "Education and Behavioral Change," in *TAC*, pp. 183-200.
- October 31: Second exam.
- November 2: Lisa Richardson and Lee Romney. "Gays' Rising Meth Use Tied to New HIV Cases," *Los Angeles Times*, January 19, 2005, packet pp. 91-94.
- Daniel Q. Haney. "Chat Rooms a Meeting Place for Risky Sex," www.retroconference.org/2003/, February 11, 2003, packet pp. 95-96.
- IRIN Plus News, "Stigmatised Men who have Sex [with] Men (MSM) Receive Little Support," March 14, 2002, packet pp. 97-98.
- Kaiser Daily HIV/AIDS Report. "Texas County With Abstinence-Only Sex Education Curriculum Shows Increases in Teen Pregnancy, STDs," January 21, 2003, packet p. 76.
- November 7: "HIV Transmission Among Male Inmates in a State Prison System – Georgia, 1992-2005," *Morbidity and Mortality Weekly Report*, 55(15): 421-426, April 21, 2006, packet pp. 99-104.
- Douglas A. Feldman, "Evaluation of 'HIV Transmission Among Male Inmates in a State Prison System – Georgia, 1992-2005,'" packet pp. 105-106.
- Robert G. Carlson, et al., "Ethnography, Epidemiology, and Public Policy: Needle-Use Practices and HIV-1 Risk Reduction Among Injecting Drug Users in the Midwest," in *GAP*; pp. 185-214.
- Kaiser Daily HIV/AIDS Report. "*New York Times* Examines Debate Over Access to Clean Needles, AIDS Epidemic in New Jersey," January 13, 2004, packet pp. 107-108.

- November 9: Connie Lauerman. "Never Too Old," Chicago Tribune, January 12, 2005, packet pp. 109-112.
Douglas A. Feldman and Julia Wang Miller, Chapter 8, "Legal and Ethical Issues," in *TAC*; pp. 201-233.
- November 14: Video.
- November 16: Video.
- November 21: Last day to submit paper for optional review.
Kaiser Daily HIV/AIDS Report. "United States Should Not Deport HIV-Positive Immigrants, Opinion Piece Says," January 12, 2004, packet p. 122.
Kaiser Daily HIV/AIDS Report. "FDA Warns Antiretroviral Drug Viramune Can Cause Liver Damage; Says Drug Still Important Option for HIV-Positive People," January 20, 2005, packet pp. 113-114.
Kaiser Daily HIV/AIDS Report. "Alabama to Cut 514 People From State's ADAP Unless State Legislature Provides \$3.5M in Additional Funding, State Official Says," January 14, 2005, packet p. 119.
Kaiser Daily HIV/AIDS Report. "Complete Adherence to Antiretroviral Drug Regimens Best Way to Avoid Development of Drug Resistant HIV, Study Says," January 14, 2005, packet pp. 120-121.
Douglas A. Feldman, "Conclusion," in *GAP*; pp. 236-240.
- November 23: No class – Thanksgiving Day.
- November 28: Selected class presentations.
- November 30: Douglas A. Feldman and Julia Wang Miller, Chapter 9, "The Future of AIDS," in *TAC*; pp. 234-251.
- December 5: General discussion of current HIV/AIDS issues.
- December 7: Summary and review. All papers due today.
- December 12: Final exam. 4:30-6:30 PM.

We expect to have one or more guest speakers, which will require readjustments to the above schedule.

Course Requirements and Grade

Research Paper:	30%
First exam:	20%
Second exam:	20%
Final Exam:	20%
Class participation and presentation:	10%
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TOTAL:	100%

Note: Your grade will increase if you have a significantly positive impact within the class, and it will decrease if you have a significantly negative impact within the class, as assessed by the professor.

Students should bring their textbooks and packet with them to class, since we will be discussing the material in the class. Students will prepare an original 10 or more page research paper, plus title page and reference cited pages, on a topic pre-approved by the professor relating to culture and AIDS. See the attached guidelines for doing your paper.

Class participation includes constructive participation in which the student demonstrates having read the assigned readings and has thought deeply about the content. Students are expected to spend at least six hours per week preparing for the class sessions. The professor may call upon students to discuss the assigned readings. The exams are not cumulative. The first and second exam will be multiple choice, and the final exam will be essay questions. One or more extra credit projects may be assigned during the semester. Each extra credit project is worth up to 0.20; a maximum of 0.40 may be obtained for the semester.

Disability Statement:

Students with documented disabilities may be entitled to specific accommodations. SUNY Brockport's Office for Students with Disabilities makes this determination. Please contact the Office for Students with Disabilities at (585) 395-5409 or osdoffic@brockport.edu to inquire about obtaining an official letter to the course professor. Faculty work as a team with the Office for Students with Disabilities to meet the needs of students with disabilities.

Attendance Policy:

Attendance will be taken at the beginning of each session, and it is important that you not be late for class. Students who have five unexcused absences will receive a lowered grade (e.g., B = B-). The seventh, ninth, and each additional unexcused absence thereafter will receive a further lowered final grade (e.g., B = C+, etc.). Absences will be excused for a) written documented illnesses of the student, b) official representation of the College, c) death of a close relative, d) religious holiday, and e) other circumstances beyond the control of the student as determined by the professor. Students who arrive late to class must inform the professor at the end of the session to make sure they are not marked absent that day. Students who must leave early on a particular day need to notify the professor before the class.

Academic Integrity and Student Behavior:

Students are expected to maintain the highest level of academic integrity. Academic dishonesty (papers and exams) will not be accepted. Any student engaging in academic dishonesty during this course will receive a lowered grade for the course depending on the nature of the action, and could possibly be referred to the administration for further disciplinary action.

Students are asked not to carry on unrelated conversations during class. You are expected to pay attention and to be courteous. Major breaches of conduct or impropriety will receive a lowered grade.

Cell phones and pagers must be turned off while attending class. Laptops may only be used for the purpose of taking notes during the class. Students may not IM (instant message) others during class time.

Office Location and Hours:

Dr. Feldman's office is located at Room B-15 in Cooper Hall. Office hours are Tuesdays and Thursdays from 1-3 PM, or by appointment (on Mondays, Tuesdays, and Thursdays between 11 AM and 6 PM). Students are strongly encouraged to meet with the professor during office hours, or by appointment.