

ANTC 411 THE ANTHROPOLOGY OF AIDS
TTH 2:00-3:15 Fall 2000

SYLLABUS

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267-2048
e-mail: whelehpe@potdam.edu
Office Hours: TU 3:15-5:15 pm

Books/Readings: Women Resisting AIDS, Schneider & Stoller
Acquired Immuno Deficiency Syndrome, Stine (3rd edition)
AS REAL AS IT GETS, Pogash
Reserve readings as appropriate: "The Wedding Gift" NYT OR
Nevid 1993 HIV/STD's OR
Scheper-Hughes
Human Rights in Cuba OR
Pilkington, Kern & Indest
"Safer Sex and Romance" OR

Websites/Search
Engines: Yahoo/Google
SUNYPAEG: <http://www.2.potsdam.edu/clubs/aeg>
<http://www.aegis.com>
<http://www.vaxgen.com/mission.htm>
<http://www.vaxgen.com/vaccine.htm>
<http://www.vaxgen.com/qanda.htm>
<http://www.gmhc.org> (GMHC)
<http://www.cdc.gov/hiv/stats/hasrlink.htm> (CDC stats)
<http://www.aidsinfonyc.org/ai/about.html> (AIDS Institute, NY)
<http://www.health.state.ny.us/nysdoh/aids/hivtest.htm> (HIV testing in NY)
<http://www.health.state.ny.us/nysdoh/research/hiv aids.htm> (stats or HIV in NY)
<http://www.sfaf.org/treatment/beta/b41/b41sexual.html> (treatment and risk stats)
http://www.aggressive.org/nurse_stat_current.htm
Google: AmFAR Treatment Directory

Student Services: Any student with a disability needing academic adjustments or accommodations should speak with the professor as early as possible. Students with disabilities should also contact: Sharon House, Coordinator of Accommodative Services at 267-3267, Sisson 112, or e-mail her at housese@potdam.edu for further assistance. All disclosures will remain confidential.

The University supports equal access to services regardless of disability.
Students with disabilities should contact: Sharon House, Coordinator of Accommodative Services at 267-3267, Sisson 112, or e-mail her at housese@potdam.edu to discuss needed accommodations. All disclosures will remain confidential.

Evaluation: A 15-20 page research paper is required. The format, deadline for submission and grade breakdown are attached. Your final grade is 20% class participation and 80% paper.

Requirements: 1) The research paper is our formal source of evaluation. Deadlines are non-negotiable.
2) Class attendance is mandatory. I follow the attendance policy described in the college catalogue. After three unexcused absences, you will be asked to drop the course.
3) Class preparation and participation are required and mandatory. It is the only way that the course objectives can be met.
4) ANT 150 Human Sexuality - prerequisite.

ANT Major/GEP: This course meets the 400 level requirements for the major. It fills the GEP Mode SA and is an upper division elective.

Objectives: The anthropological perspectives of holism and relativism are the foundation of this course. AIDS, a global health problem, affects the species at all levels of our being. We are going to examine AIDS medically, biologically, culturally,

economically, politically, and behaviorally. We will apply these perspectives to specific groups as relevant. We will be doing anthropology.

The agenda for this course is to reach a cognitive understanding of AIDS which is internalized so that our attitudes and behaviors keep ourselves and others healthy and safe.

This class will be conducted as a seminar. This means that assigned readings are done so that class discussions of the readings can be held. You are expected to come to class prepared to discuss, question, and apply the readings. The topics are a guide and we will proceed through them at the group's pace. Confidentiality and trust are integral parts of this course. I will do what I can to create a safe, trusting environment in which each of us and the group can explore this phenomenon.

As much as possible, I will try to bring in guest lecturers who have specific expertise in various fields of AIDS work.

NO CLASSES: Tu 10/10/00; Th 11/23/00

PAPERS DUE: Thursday, December 7, 2000

PROPOSED TOPICS

- I. Intro to course
- II. Confidentiality
How to do a research paper
- III. The Anthropological Perspective As it Applies to AIDS
- IV. The Anthropology of Health and Illness

- V. The Biology and Virology of AIDS
- VI. The Epidemiology of AIDS
- VII. Medical Aspects of AIDS
- VIII. The Politics of AIDS
- IX. The Economics of AIDS
- X. Socio-psychological Dimensions of AIDS
- XI. Women and AIDS
- XII. AIDS and Risk Taking; Trust
- XIII. AIDS and Sexuality
- XIV. AIDS and Drugs
- XV. HIV Test Issues
- XVI. The Personal Dimension of AIDS
- XVII. AIDS: Grieving and Loss
- XVIII. AIDS and Humanity: What we've been given. Where we go.

Readings:

Intro to course

Schneider & Stoller: Int, AIDS in the 90's
Stine: Chapter 1 & 2

The Biology and Virology of AIDS

Schneider & Stoller: Greenblatt 124-139
Stine: Chapter 3 & 5

*Guest Speaker: Dr. T. Budd, Biology Professor
St Lawrence University

The Epidemiology of AIDS

MMWR/CDC update
Schneider & Stoller:
Hollibaugh, 219
Bianco, 335
Mtshali, 162
Reback, 170
Schoepf, 246
Lewis, 57

Stine: Chapters 10, 11, 12

Video: "AIDS in Africa"

Medical Aspects of AIDS

Pogash: Book
Schneider & Stoller:
Dennison, 195
Fraser & Jones, 286
Rodriquez-Trias & Matre, 301-322

Stine: Chapters 4, 6, 7

Video: "AIDS Beyond the Hospital;" "AIDS" (NOVA); "Living with HIV."

The Politics of AIDS

Video: "And the Band Played On"

Schneider & Jenness, 74
Alexander, 99
Sosnowitz, 139
Hunter, 32
Stoller, 270

Stine: chapter 17

Scheper-Hughes (OR): Cuba

*possible speakers - Dr. Budd's seminar in AIDS and our class may try to combine classes this semester.

The Economics of AIDS

Stine: Chapter 16

The Socio-psychological Dimensions of AIDS

"The Wedding Gift" (OR)

Video: "It's My Party"

"Psychology of the HIV Care Giver"

Stine: Chapter 15

Women and AIDS

Schneider & Stoller: Lockett, 208

Videos: "Matter of the Heart"

"My Body's My Business"

AIDS & Risk Taking

Stine: Chapter 8

Video: "NYSDH Safer Sex"

AIDS & Sexuality

Nevid: HIV/STD (OR)

Stine: Chapter 9

AIDS & Drugs

HIV Test Issues

Stine: Chapter 13 and 14

NYS HIV Reporting Regs

The Personal Dimension of AIDS

*Guest Lecturer: Ms. Ruth Garner

Grieving and Loss

Death Awareness Sheets

AIDS and Humanity

- VIDEOS:
- 1) And The Band Played On
 - 2) AIDS In Africa
 - 3) AIDS (NOVA)
 - 4) Living with HIV
 - 5) AIDS: Beyond The Hospital
 - 6) Psychology Of The HIV caregiver
 - 7) My Body's My Business
 - 8) NYSDH safer sex
 - 9) Matter of The Heart
 - 10) It's My Party

The major portion of your grade will be the satisfactory completion of a library-based research paper on AIDS. I suggest you select a topic that interests you, since you will be doing intensive and extensive work on this project.

80% of your final grade will be based on this paper, with 20% going towards classroom participation and activity.

The breakdown for the paper includes:

10% for topic and initial bibliography

10% for the outline

20% for the rough draft – You have the option of handing the rough draft in twice. Each time you hand in a rough draft, it should be turned in at least 3 days before it's due to be read and graded. I will return early submissions to you within 24 hours.

40% for the final paper

The time schedule for this is as follows:

The final paper is due at 3:15 p.m. the last day of our class in the fall 2000 semester, Th, Dec. 7, 2000.

The rough draft is due Thursday, November 16 by 3:15 p.m.

The outline is due Thursday, October 12 by 3:15 p.m.

The top/initial bib is due Tuesday, September 19 by 3:15 p.m. Any non-submission or late submission of any of these stages of the research paper is recorded as a 0.0. NO EXCEPTIONS. LATE MEANS ANYTIME AFTER 3:15 P.M. ON THE DAY ASSIGNED.

Form as well as content are evaluated in grading. Papers lacking references in text and/or the correct bibliographic form will automatically result in a 0 for the paper. Not following correct citation and referencing constitutes plagiarism, a criminal offense. Correct anthropological form is given here. It needs to be followed for the paper to receive credit.

Recognizing that research papers create much confusion and anxiety, sample outlines, bibliography and citation form are enclosed.

Outline Form

Paper Title – IN CAPS

I. Introduction

- A. Subject of paper
- B. Introduction of basic terms
 1. example: define HIV, HIV infection
 2. example: define AIDS
- C. Goal of paper - what you are trying to accomplish
- D. How will you organize your paper

II. Body of Paper

- A. Major sections broken up by topic headings
- B. Statement of research
- C. Findings

III. Summary and conclusion

- A. Restatement of purpose
- B. Synthesis of summary materials
eg: RISK REDUCTION AMONG COLLEGE STUDENTS
 1. Introduction
 - a. HIV infection and AIDS are pandemics
 - b. Def. Basic terms
 - c. HIV relative to college student sexual behavior
 - d. Concern for college students risk taking
 1. sexual risk takers
 2. drug risk takers
 3. time for exploring boundaries
 - e. College students examined relative to
 1. subculture of college
 2. US attitudes towards sex and drugs
 3. college students and AIDS
 4. suggestions for risk reduction
 2. Body of Paper
 - a. Subculture of college students
 - b. US attitudes towards sex and drugs
 - c. College students sex and drug behavior
 - d. College student risk for HIV infection
 - e. Problems in risk reduction
 - f. Suggestions for effective risk reduction
 1. KABP model
 2. Peer support
 3. Self interest
 4. Continued support
 3. Conclusions
 - a. Why college students at risk
 - b. Kinds of risks and means to reduce risks
 - c. Implications of success or failure

Citation in text:

When citing a source in text, the reference follows the completed thought whether it is a direct quote, paraphrase or idea borrowed from someone else. The citation as put in () with the authors last name and date of publication. eg Compadrazgo has been used to explain why one group of urban latinas does not experience exogenous depression (Dugan 1988).

Bibliography form:

Book: author, last name, first initial
Date of publication (DOP). Title. Place of Publication (POP). Publisher.

Kelly, G.
1989. Understanding our Sexuality. Sluice Dock, Guilford, Ct: Dushkin Publishing Co.

Journal article: Author, last name, first initial.
DOP. "Title." Journal. Vol # (issue #) (month): pages.

Mead, M.
1968. "Socialization." Current Anthropology. 12 (no issue #) (no month): 22-68

Article from an edited book: Author, last name, first initial. DOP. "Article Title." In Title of Book. Editor's name, (ed.). POP:Publishers: pages.

Dugan, A.
1988. "Compadrazgo as an effective depression-fighting mechanism." In Women and Health. P. Whelehan. (ed.). Amherst, MA: Bergen and Garvey, Publ:223-45.

Use the American Anthropologist as your reference guide for style to help you.

Web Sites:

Search Engine, specific date, title. Web site address.

Eg Yahoo Th 5/22/97. Hot Tin Roof Coffee. HTR@PRIMENET.COM or
<http://www.cdc.gov/html>

The academic honesty policy of the college states:

Students have an obligation to themselves and to their fellow students to uphold the integrity of their institution and of higher learning itself by 1) refusing to participate either directly or indirectly, in acts of dishonesty and 2) discouraging such acts by others. One who collaborates with another in an act of dishonesty shares the guilt of the offense. Cheating, in all of its manifestations, is a deliberate and dishonest activity, a betrayal of personal values and contrary to the basic goals of learning and individual development to which students, teachers and the college are committed. Students must be fully aware of what constitutes academic dishonesty; claims of ignorance cannot be used to justify or rationalize dishonest acts.

Plagiarism, a form of cheating, is the most prevalent expression of academic dishonesty. Plagiarism is the misrepresentation of any part of another's work as one's own, and is equivalent to fraud. It involves giving or receiving unpermitted or unacknowledged aid on any assignment of self-initiated endeavor, such as examinations, papers, research reports, laboratory exercises and computer programs, as well as art, music, and theater projects and compositions. Of special note and concern is the fraudulent use of purchased research papers. Specific information concerning proscribed conduct and ensuing judicial procedures is provided in the Code of Student Rights, Responsibilities and Conduct; the Student Government Constitution; and other relevant documents prepared by individual departments and faculty members.

The form of plagiarism called "cribbing" when performed in tests and examinations is theft, no less serious than any other theft because it involves words or ideas rather than material property. It is also unethical to try to obtain details of a quiz or examination ahead of time. The temptation is greatest perhaps in multiple-section courses, where an instructor may use the same questions for different sections. In such cases, the instructor will take reasonable precautions to discourage dishonesty, but the prime responsibility rests with the students.

In preparation of research papers, book reports, essays, compositions and speeches, students will generally utilize information gained by others. It is absolutely necessary to acknowledge this help and information. Manuals of instruction in the technique of preparing reports and papers are available in the Library and College Bookstore. Such writer's guides as *Writing: A College Handbook* or the *Harbrace College Handbook* contain sections on proper form for documentation. It is the student's responsibility to learn and apply the general and specific requirements.

Disciplinary action against those who have been judged guilty of any breach of academic honesty may include: 1) grade reduction on the assignment in question, 2) a failing grade in the course, and/or 3) suspension or dismissal from the college.

Note: It is a violation of New York State law for a student to utilize the services of a term paper writer.