

SEX, DRUGS, AND AIDS

P493, Section 1429

Dr. Stephanie Kane
Spring 1999

Course Description:

This is an intensive writing course that uses an ethnographic and legal approach to the study of the AIDS epidemic and its implications for criminal justice. The first part of the course is a general introduction to institutional, scientific, and symbolic dimensions of the epidemic. The second and third parts shift into ethnographic research and interventions focusing on illegal behaviors and HIV transmission risks associated with sex and drug use. With this background, the course focuses on issues most directly related to criminal justice policies and institutions, including the criminalization of sexual transmission and the correctional management of people with AIDS (PWAs). The course emphasizes creative development of independent research projects both inside and outside the classroom. A variety of pedagogical methods will be used, including films, guest speakers, and small-group discussions.

Required Texts:

Kane, Stephanie. 1998. AIDS Alibis: Sex, Drugs, and Crime in the Americas.
Press.

Philadelphia: Temple University

Packet of Readings available for purchase at TIS

Suggested reading:

Hung Fan, et al. 1997. AIDS: Science and Society. Boston: Jones and Bartlett.

Note: books and articles available for loan in the library's media reserve

Films:

Silver Lake Life; My Body's My Business; Dealing with Drugs; Kids

Note: Films with explicit sexual imagery will be shown during the last part of class sessions. Viewing them is optional. Whether or not you choose to view films with explicit sexual imagery will not effect your grade.

Course Requirements:

Grades will be based on 4 components:

I. 10 analyses of readings (1 page each); II. 3 short writing projects (2 - 3 pages); III. term paper (10-12 pages); IV. oral presentation; V. class participation.

I. Weekly Analysis of Readings

(1 page only: typed, double spaced, 10 or 12 point font, labeled with your name, class, date, citation)

Each week you are required to write one page about the readings. Divide the paper into two sections: a) describe author's main point, discussing the human experience addressed and/or the ties to other scholarly literature; b) your own comments and questions.

I will collect and read them each week, however, I will only grade them 4 times. You will not know which 4 assignments will be graded until the papers are returned.

Independent Research Projects II - IV

II. Short Writing Projects (See Writing Project Handout for Guidelines.)

This course requires 3 short writing projects of 2-3 pages each. Each is due at the beginning of class on the assigned day. These short writing projects are designed to help you develop the research, analysis and writing skills necessary for successful execution of term projects. They include an annotated bibliography, a literature review, and an analysis.

III. Term Paper (See Writing Project Handout for Guidelines.)

Final term paper topics must be approved in advance by me before you begin your annotated bibliography. Term papers may take one of two forms:

1. Original research into definitions of or responses to the AIDS epidemic, e.g., a study of how drug addiction, poor health, and crowded conditions compound the problems of AIDS in prisons using newspaper articles; a study of how coeds and administrators on campus conceptualize the risk of HIV infection to themselves and others using questionnaires and formal interviews.

2. A review of current literature on a topic related to the general themes of the course, e.g., determinants of condom use.

IV. Oral Presentation of Term Paper Project

V. Class Participation

Attendance and class discussion count for 15% of your grade. Be prepared to talk about the assignments of the day and your individual term paper project. NOTE: At least one visit to the Writing Center and one visit to me during my office hours are MANDATORY.

Calculation of Grade:

1. 3 short papers: 10% each for a total of 30%
 2. weekly analysis of readings (grade based on 4 papers): 20%
 3. term paper project: 30% for written paper and 5% for oral presentation
 4. participation: 15%
-

SCHEDULE OF CLASSES

Please note: Topics and assignment schedule is subject to change.

PART I: INTRODUCTION

1. Jan 13 Overview
2. Jan 20 Kane, Ch. 1
- *** **Topic for Term Paper Project Due** (note: may be revised later)

PART II: AIDS RESEARCH AND INTERVENTION: SEXUAL RISK

3. Jan 27 Kane, Ch. 2
- Film: *Silver Lake Life*
- *** **Title and Thesis Statement for Term Paper Project Due**
(note: these will be developed as your research proceeds)
4. Feb 3 Kane, Ch. 3 & 4
- Film: *Silver Lake Life*
- *** **Writing Project 1 Due: Annotated Bibliography for Term Project**

PART III: AIDS RESEARCH AND INTERVENTION: DRUG USE

5. Feb 10 Kane, Ch. 5 & 6
- Film: *Dealing with Drugs*, Part I
6. Feb 17 Kane Ch. 7 & 8
- Film: *Dealing with Drugs*, Part II
- *** **Writing Project 2 Due: Literature Review for Term Project**

PART IV: AIDS, CRIMINAL LAW, AND CORRECTIONS MANAGEMENT

7. Feb 24 In Reader: Dalton
- *** **Abstract of Term Project Due**
8. Mar 3 Kane, Ch. 9 & 10
- *** **Writing Project 3 Due: Analysis**
9. Mar 10 Kane, Ch. 11 & 12
- ////////// **SPRING BREAK 3/13 - 3/21** //////////
10. Mar 24 In Reader:
Marquart, et al.
Dumond
11. Mar 31 In Reader: Jacobs

*** **Rough Draft of Term Paper Due**

12. Apr 7 Oral Presentations of Term Papers
13. Apr 14 Oral Presentations of Term Papers
14. Apr 21 Oral Presentations of Term Papers
15. Apr 28 Conclusion

*** **Final Paper Due (in class only)**

S. Kane, Sex, Drugs and AIDS
P493, Spring 1999

Contents of Reader

[Note: This is required style for all bibliographic references. The only difference between this model and your bibliography is that your bibliographies should be alphabetized by author. You may substitute underlining for italics.]

Dalton, Harlon. 1993. Criminal law. pp. 242-262, In, AIDS Law Today: A New Guide for the Public. Scott Burris, et al., editors. New Haven: Yale.

Marquart, James, Dorothy Merianos, Steven Cuvelier, and Leo Carroll. 1996. Thinking about the relationship between health dynamics in the free community and the prison. Crime and Delinquency 42(3): 331-360.

Dumond, Robert. 1992. The sexual assault of male inmates in incarcerated settings. International Journal of the Sociology of Law 20: 135-157.

Jacobs, Susan. 1995. AIDS in correctional facilities: Current status of legal issues critical to policy development. Journal of Criminal Justice 23(3): 209-221.